

Having received the faith of the gospel, the next work of the believer is to add to his character virtue, and thus cleanse the heart and prepare the mind for the reception of the knowledge of God. This knowledge is the foundation

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of all true education and of all true service. It is the only real safeguard against temptation; and it is this alone that can make one like God in character. Through the knowledge of God and of His Son Jesus Christ, are given to the believer "all things that pertain unto life and godliness." No good gift is withheld from him who sincerely desires to obtain the righteousness of God. {AA 530.3}

Far more might be accomplished in the work of self-education if we were awake to our own opportunities and privileges. True education means more than the colleges can give. While the study of the sciences is not to be neglected, there is a higher training to be obtained through a vital connection with God. Let every student take his Bible and place himself in communion with the great Teacher. Let the mind be trained and disciplined to wrestle with hard problems in the search for divine truth. {COL 334.2}

The atmosphere of the institution should be cheerful and homelike, and as social as possible. Those who come for treatment should be made to feel at home. Abrupt changes in regard to meals will keep them in an unsettled state of mind. Feelings of discomfort will be the result of the interruption of their habits. Their minds will be disturbed, and this will bring about unnatural conditions, by which they will be robbed of the blessings that they might otherwise obtain. When it is necessary to change their habits, do this so carefully and so pleasantly that they will look upon the change as a blessing rather than a discomfort. . . . {CD 283.3}

Christ was the light of the world. He was the fountain of all knowledge. He was able to qualify the unlearned fishermen to carry out the high commission He would give them. The lessons of truth given these lowly men were of mighty significance. They were to move the world. It seemed but a simple thing for Jesus to connect these humble persons with Himself, but it was an event productive of tremendous results. Their words and their works were to revolutionize the world. {CT 512.2}

It is not the highest work of education to communicate knowledge merely, but to impart that vitalizing energy which is received through the contact of mind with mind, and soul with soul. It is only life that can beget life. What privilege, then, was theirs who for three years were in daily contact with that divine life from which has flowed every life-giving impulse that has blessed the world! Above all his companions, John the beloved disciple yielded himself to the power of that wondrous life. He says, "The life was manifested, and we have seen it, and bear witness, and show unto you that eternal life, which was with the Father, and was manifested unto us." "Of His fullness have all we received, and grace for grace." 1 John 1:2; John 1:16. {DA 250.2}

Let every sincere Christian who has a connection with our schools, be determined to be a faithful servant in the cause of Christ, and help every student to be faithful, pure, and holy in life. Let every one who loves God seek to win those who have not yet

confessed Christ. Every day they may exert a silent, prayerful influence, and co-operate with Jesus Christ, the missionary-in-chief to our world. Let every soul -- man, woman, and youth -- grow in excellence of character and devotion, in purity and holiness, and live with an eye single to the glory of God, that the enemies of our faith may not triumph. Let there be such a binding together in the bonds of our holy faith, that our united influence may be wholly on the Lord's side, and may work for the transformation of those with whom we associate. Let it be made manifest that you have a living connection with God, and are ambitious for the Master's glory, seeking to cultivate in yourselves every grace

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of character by which you may honor Him who gave His life for you. May the love of Christ exercise a constraining power to draw others into the path cast up for the ransomed of the Lord to walk in. **When the students in our schools shall learn to like God's will, they will find it comparatively easy to do it.** {FE 293.2}

The Lord wants us to **come into harmony with Him**. If we will do this, His Spirit can rule our minds. If we have a true understanding of what constitutes **the essential education**, and endeavor to teach its principles, Christ will help us. He promised His followers that when they should stand before councils and judges, they were to take no thought what they should speak. I will instruct you, He said. I will guide you. **Knowing what it is to be taught of God, when words of heavenly wisdom are brought to our mind, we shall distinguish them from our own thoughts. We shall understand them as the words of God, and we shall see in the words of God wisdom and life and power.** . . . {FE 538.1}

The Lord has shown us the evil of depending upon the strength of earthly organizations. He has instructed us that the commission of the medical missionary is received from the very highest authority. He would have us understand that it

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is a **mistake to regard as most essential the education given by physicians who reject the authority of Christ, the greatest Physician who ever lived upon the earth.** --Letter 61, 1910. {MM 206.5}

Dropping Seeds of Truth Into Minds and Hearts

There are those who, after becoming established, rooted and grounded in the truth, should enter these institutions of learning as students. They can keep the living principles of the truth, and observe the Sabbath, and yet they will have opportunity to work for the Master by dropping seeds of truth in minds and hearts. Under the influence of the Holy Spirit, these seeds will spring up to bear fruit for the glory of God, and will result in the saving of souls. The students need not go to these institutions of learning in order to become enlightened upon theological subjects; for the teachers of the school need themselves to become Bible students. No open controversies should be started,

yet opportunity will be given to ask questions upon Bible doctrines, and light will be flashed into many minds. A spirit of investigation will be aroused. {3SM 234.1}

A Procedure Fraught With Great Danger.--But I scarcely dare present this method of labor; for there is danger that those who have no connection with God will place themselves in these schools, and instead of correcting error and diffusing light, will themselves be led astray. But this work must be done, and it will be done by those who are led and taught of God.--Manuscript 22a, 1895.

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{3SM 234.2}

You who have at heart the good of your children, and who would see them come up with unperverted tastes and appetites, must perseveringly urge your way against popular sentiments and practices. If you would have them prepared to be useful on earth and to obtain the eternal reward in the kingdom of glory, you must teach them to obey the laws of God, both in nature and revelation, instead of following the customs of the world. {Te 157.4}

The wants of the cause will continually increase as we near the close of time. Means is needed to give young men a short course of study in our schools, to prepare them for efficient work in the ministry and in different branches of the cause. We are not coming up to our privilege in this matter. All schools among us will soon be closed up. How much more might have been done had men obeyed the requirements of Christ in Christian beneficence! What an influence would this readiness to give all for Christ have had upon the world! It would have been one of the most convincing arguments in favor of the truth we profess to believe--an argument which the world could not misunderstand nor gainsay. The Lord would have distinguished us with His blessing even before the eyes of the world. {5T 156.2}

Brother N, you are not naturally devotional and hence need to make constant efforts to cultivate faith. It is easy for you to drop Christ out of your experience. The Lord has given you His blessing in the past, and how sweet it was to your soul! What

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comfort, what courage, it gave you! Your passion is to exalt education, but I speak the truth when I tell you that education, unless balanced by religious principles, will be a power for evil. {5T 586.3}

I am not willing to look on passively and see you go as others have gone in the fatal delusion that Seventh-day Adventists are too narrow in their ideas, are traveling in too obscure a path; that they must needs have greater notoriety and rise to greater eminence; that the teachers in our schools should give their powers more exclusively to the sciences and not weave religion into so much of their education. When this seed

is dropped into the hearts of students, it will develop rapidly into a harvest which you will not covet to reap. {5T 587.1}

The youth need your labor. If you were a converted man, daily learning lessons in the school of Christ, then your labors would be a savor of life unto life. Then you could work with patience and love, and in the power of God, for the souls of youth who are exposed to temptation. Devote a portion of the time you consume in long addresses, to personal labor for the youth who need your help. Teach them the claims of God are upon them; pray with them. There are many who are bound in evil habits with fetters as firm as steel. The poor victims are fascinated with the charms of Satan's allurements and are unable to break away and stand in God-given freedom. They have lost years; shall they lose the year just entered upon? Will the principal of the school awaken to a sense of his responsibilities and give his mind and heart to the salvation of the students? If not, then let another take his place. Expenses should not run on and on,

while nothing, or next to nothing, is done in the very line for which the school was brought into existence. {5T 589.2}

Cautions have been given me in reference to the work of training nurses and medical missionary evangelists. We are not to centralize this work in any one place. In every sanitarium established, young men and young women should be trained to be medical missionaries. The Lord will open the way before them as they go forth to work for Him. {7T 100.2}

The Lord permitted fire to consume the principal buildings of the Review and Herald and the sanitarium, and thus removed the greatest objection urged against moving out of Battle Creek. It was His design that instead of rebuilding the one large sanitarium, our people should make plants in several places. These smaller sanitariums should have been established where land could be secured for agricultural purposes.

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It is God's plan that agriculture shall be connected with the work of our sanitariums and schools. Our youth need the education to be gained from this line of work. It is well, and more than well,--it is essential,--that efforts be made to carry out the Lord's plan in this respect. {8T 227.3}

Because the sanitarium is where it ought not to be, shall the word of the Lord regarding the education of our youth be of no account? Shall we allow the most intelligent of our youth in the churches throughout our conferences to be placed where some of them will be robbed of their simplicity through contact with men and women who have not the fear of God in their hearts? Will those in charge of our conferences allow our youth, who, in the schools for Christian workers, could be fitted for the Lord's service, to be drawn to a place from which for years the Lord has been calling upon His people to move? {8T 228.2}

"Fathers and mothers, make haste! Your children are to be objects of your solicitude. Principles are to be kept before your children that will exert a heavenly influence over life and character. By every means at your command you are to teach them that they are not to pattern after the worldly plan of education, but the truth must be impressed upon their hearts and minds. The truths that Satan has concealed by his hellish shadow, the truths he has misinterpreted and misapplied and disconnected from the Lord of glory, are to be received, opened, and explained, and made to appear in their heavenly beauty, to be seen as truths that shall stand fast forever. They are to be reestablished in the minds of men by the living agents whom God has appointed, and error is to be revealed in its true character by the light of truth." {Advocate, July 1, 1900 par. 5}

Sister White: I feel very thankful that we have got the Word, and I have read this over and over again: "Put on therefore as the elect of God, holy and beloved, bowels of mercies, kindness, humbleness of mind, meekness, long-suffering." Now, what kind of a people would we be if we were to do that always? "Forbearing one another, and forgiving one another, if any man have a quarrel against any: even as Christ forgave you, so also do ye. And, above all these things, put on charity, which is the bond of perfectness." Now, I thought if all this company here would just carry out these words that are here, why, we should be ready for translation; we certainly would be ready for the work of God to go forward in the world. And now here is something that I want you to consider: "And let the peace of God rule in your hearts, to the which ye also are called in one body; and be ye thankful." What an influence you could carry if everyone would carry out these principles. But there is something more. "Let the word of Christ dwell in you richly in all wisdom; teaching and admonishing one another in psalms and hymns and spiritual songs, singing with grace in your hearts to the Lord. And whatsoever ye do in word or deed, do all in the name of the Lord Jesus, giving thanks unto God and the Father by Him." Well, now, is not that very precious; I think it is very precious. Then we read in Ephesians, "And be not drunk with wine wherein is excess." Here is something you can be filled with; it will restore the moral image of God in man: "But be filled with the Spirit." Then we can be, that is a possibility. Then let us let it; let us let the Spirit of God dwell in our hearts, and give no place for the devil. Here it says again: "Speaking to yourselves in psalms and hymns and spiritual songs, singing and making melody in your hearts." Do not you think that we should do this, and if we should sing more to the glory of God, and if we should be cheerful and not appear as if we were a band of mourners going to the cemetery; do you not think that if we lifted up our heads and rejoiced because our redemption draweth nigh there would be altogether a different atmosphere surrounding our souls? Now, I felt very thankful indeed that Brother Haskell came just at the time of the first term of our school, and we had a blessed school. **Every soul that came to the school for that term was converted.** The Bible was opened, and there seemed to be a treasure house that Brother Haskell could draw from and present it to the people, and it was of the greatest value to us. I thank the Lord to see this congregation here, a large company. I feel sorry we cannot have the labours of Brother Haskell here and have them in America, but we cannot have both,

and the Lord will give us the strength if it is his duty to go there. I am very thankful to meet Brother Irwin. It has seemed like having a little piece of America here, and here we can speak and pray together, although I was ill for a week and could not get out. I thought I would have to take time to recover, but the Spirit of the Lord strengthened me and blessed me. Now I thank God I have the pleasure of saying these few words, and the Lord will bless every one of us that wants to be blessed. {AUCR, July 28, 1899 par. 1}

"It is our privilege to be preparing for translation. Why do we not so prepare our hearts that we will receive the promise? My brethren and sisters, yield your whole body and soul to the Lord. Rest in the arms of your compassionate Saviour. Let no one hear from your lips words of complaining or of judging. The Lord has not placed you on the judgment-seat. You have a battle to fight, and you can make it much more severe by turning away from Christ. Seducers, with a scientific problem, are to be guarded

against more carefully than any other peril that we may meet. The effort of seducers has been to undermine confidence in the truth of God. Unless we are on our guard, the enemy, disguised as an angel of light, will lead us astray. It is when Satan appears as an angel of light that he takes souls in his snare. Many Scriptures will be misapplied by these teachers so that they will be used as a robe of righteousness to cover dangerous theories. As the people of Ephesus lost their first love, they increased in a knowledge of scientific theories originated by the father of lies. The Saviour warns us all to repentance so that we may stand right with God." {AUCR, October 1, 1906 par. 1}

The teachers and students in our schools need the divine touch. God can do more for them than he has done, but in the past his way has been restricted. If a missionary spirit were encouraged, even though it took some hours from the program of study, if there were more faith and spiritual zeal, more of a realization of what God will do, much of heaven's blessing would be given them. There are holy chords yet to be touched.

Teachers as well as students need to show greater teachableness. Just in proportion to the true missionary spirit that is brought into the education and training of the youth, will be the blessing bestowed. Students should begin to work in missionary lines, they should learn to take hold of Christ, while connected with persons of broad experience, with whom they may counsel and advise. As they do this, they will not only advance in knowledge and intellectual power, but will learn how to work, so that when the school term is ended, and they are separated from teachers and experienced advisers, they will be prepared to engage in earnest missionary labor, working under the direction of the greatest Teacher the world has ever known. It is as essential that they should know how to communicate, as that they should receive, a knowledge of the truth. The practise of telling others about Christ, of reading and explaining his word, will stamp that word on the mind, and make the truth their own. {Christian Educator, October 1, 1898

par. 4}

Intelligence is a gift of God,--one that he desires us to use to his glory. Students need not talk of their attainments in the so-called higher education if they have not learned to eat and drink to the glory of God, and to exercise brain, bone, and muscle in such a way as to prepare for the highest possible service. The whole being must be brought into exercise if we would secure a healthy condition of mind; the mental and the physical powers should be used proportionately. {GCB, May 30, 1909 par. 16}

The education that meets the world's standard is to be less and less valued by those who are seeking for efficiency in carrying the medical missionary work in connection with the work of the third angel's message. They are to be educated from the standpoint of conscience, and, as they conscientiously and faithfully follow right methods in their treatment of the sick, these methods will come to be recognized as preferable to the method to which many have become accustomed, which demands the use of poisonous drugs. {GCB, June 4, 1909 par. 7}

In the Sabbath-school men and women have been accepted as officers and teachers, who have not been spiritually minded, and have had no live interest in the work committed to their care; but matters can be set in order only through the aid of the Holy Spirit. The same evil has existed for years as now exists in our churches. Formality, pride, and love of display have taken the place of true piety and humble godliness. We might see a different order of things should a number consecrate themselves wholly to God, and then devote their talents to the Sabbath-school work, ever advancing in knowledge, and educating themselves so that they would be able to train others as to the best methods to employ in the work; but it is not for the workers to seek for methods by which they can make a display, consuming time in theatrical performances, and musical display; for this benefits no one. It does no good to train the children to make speeches for special occasions. They should be won to Christ, and instead of expending time, money, effort to make display, let the whole effort be made to gather sheaves for the harvest. {GCDB, January 29, 1893 par. 2}

"Now as never before we need to understand the true science of education. If we fail to understand this, we shall never have a place in the kingdom of God." {GCDB, February 28, 1899 par. 1}

We can not, in this day of peril, accept teachers because they have been in school two, three, four, or five years. The question which should decide whether they are qualified for their work should be, Have they, with all their acquisition of knowledge, searched the Bible and dug beneath the surface for truth as for hidden treasures? or have they seized the chaff in the place of the pure wheat, thoroughly winnowed? Are they partakers of the fruit of the tree of life? We can not consent, at this period of time, to expose our youth to the consequences of learning a mixture of truth with error. The

youth who come from school without feeling the importance of making the word of God the first study, the main study, above every science in educational lines, are not qualified in these days of peril to enter upon the work of the teacher. . . . {GCDB, March 6, 1899 par. 12}

Let anything and everything be neglected rather than this important work. How can you ask God to convert your children when you have neglected your duty, and are remiss in doing the work that God has enjoined upon parents to do? Everything

connected with the service of God should be made most attractive, but not by mixing self-indulgence and selfish gratification and worldly amusements with religious experience.

Understand yourselves the way to the fountain where you may quench your thirst; then you can lead your dear children to the fountain that has refreshed you. Always bear a cheerful countenance. Stop fretting; stop worrying; stop reproving; and be cheerful. Be a living stone in God's building,--a stone emitting light. Then your children will see that Christians are not cold, lifeless, dull, and uninteresting. While they feel, as every child should, the curbing power of truth in the home and in the house of God, they will also feel its sweet peace and radiance upon their souls, affecting the life and character; for Christ is in the soul the hope of glory. {RH, April 14, 1885 par. 14}

There will be an effort made on the part of many pretended friends of education to divorce religion from the sciences, in our schools. They would spare no pains or expense to impart secular knowledge; but they would not mingle with it a knowledge of what God has revealed as constituting perfection of character. And yet a training in the truth of God would develop the mind, and impart secular knowledge as well; for the very foundation of true education is in the fear of the Lord.

Says the psalmist, "The fear of the Lord is the beginning of wisdom." The living oracles of God reveal the deceptions of the father of lies. Who of our youth can know anything of what is truth, in comparison with error, unless they are acquainted with the Scriptures? The simplicity of true godliness must be brought into the education of our young people, if they are to have divine knowledge to escape the corruptions that are in the world through lust. Those who are truly the followers of Christ, will not serve God only when it is in accordance with their inclination, but, as well, when it involves self-denial and cross-bearing. The earnest counsel given by the apostle Paul to Timothy, that he might not fail in doing his duty, should be set before the youth of today: "Let no man despise thy youth; but be thou an example of the believers, in word, in conversation, in charity, in spirit, in faith, in purity." Besetting sins must be battled with, and overcome. Objectionable traits of character, whether hereditary or cultivated, should be taken up separately, and compared with the great rule of righteousness; and in the light reflected from the word of God, they should be firmly resisted and overcome, through the strength of Christ. "Follow peace with all men, and holiness, without which no man shall see the Lord."

{RH, August 21, 1888 par. 16}

In the work of educating the youth in our schools, it will be a difficult matter to retain the influence of God's Holy Spirit, and at the same time hold fast to erroneous principles.

The light shining upon those who have eyes to see, cannot be mingled with the darkness of heresy and error found in many of the text-books recommended to the students in our colleges. Both teachers and pupils have thought that in order to obtain an education, it was necessary to study the productions of writers who teach infidelity, because their works contain some bright gems of thought. But who was the originator of these gems of thought? It was God and God alone; for he is the source of all light. Are not all things essential for the health and growth of the spiritual and moral nature found in the pages of Holy Writ? Is not Christ our living head? And are not we to grow up in him to the full stature of men and women? Can an impure fountain send forth sweet waters? Why should we wade through the mass of error contained in the works of pagans and infidels, for the sake of obtaining the benefit of a few intellectual truths, when all truth is at our command? {RH, November 10, 1891 par. 1}

O that our youth would treasure up the knowledge that is imperishable, that they can carry with them into the future, immortal life, the knowledge that is represented as gold and silver and precious stones. The class of educators and learners who deem themselves wise, know nothing as they ought to know it. They need to learn meekness and lowliness in the school of Christ, that they may esteem highly that which heaven regards as excellent.

Those who receive a valuable education, one that will be as enduring as eternity, will not be regarded as the world's best educated men. But the Scriptures declare that "the fear of the Lord is the beginning of wisdom." This kind of knowledge is below par in the estimation of the world, and yet it is essential for every youth to become wise in the Scriptures, if he would have eternal life.

The apostle says, "All scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness: that the man of God may be perfect, thoroughly furnished unto all good works." This is broad enough. Let all seek to comprehend, to the full extent of their powers, the meaning of the word of God. A mere superficial reading of the inspired word will be of little advantage; for every statement made in the sacred pages requires thoughtful contemplation. It is true that some passages do not require as earnest concentration as do others; for their meaning is more evident. But the student of the word of God should seek to understand the bearing of one passage upon another until the chain of truth is revealed to his vision. As veins of precious ore are hidden beneath the surface of the earth, so spiritual riches are concealed in the passages of Holy Writ, and it requires mental effort and prayerful attention to discover the hidden meaning of the word of God. Let every student who values the heavenly treasure put to the stretch his mental and spiritual powers, and sink the shaft deep into the mine of truth, that he may obtain the celestial gold, that wisdom which will make him wise unto salvation. {RH, November 10, 1891 par. 5}

There is great need of elevating the standard of righteousness in our schools, to give instruction after God's order. Should Christ enter our institutions for the education of the youth, he would cleanse them as he cleansed the temple, banishing many things

that have a defiling influence. Many of the books which the youth study would be expelled, and their places would be filled with others that would inculcate substantial knowledge, and abound in sentiments which might be treasured in the heart, in precepts that might govern the conduct. Is it the Lord's purpose that false principles, false reasoning, and the sophistries of Satan should be kept before the mind of our youth and children? Shall pagan and infidel sentiments be presented to our students as valuable additions to their store of knowledge? The works of the most intellectual skeptic are works of a mind prostituted to the service of the enemy, and shall those who claim to be reformers, who seek to lead the children and youth in the right way, in the path cast up, imagine that God will be pleased with having them present to the youth that which will misrepresent his character, placing him in a false light before the young? Shall the sentiments of unbelievers, the expressions of dissolute men, be advocated as worthy of the student's attention, because they are the productions of men whom the world admires as great thinkers? Shall men professing to believe in God, gather from these unsanctified authors their expressions and sentiments, and treasure them up as precious jewels to be stored away among the riches of the mind?--God forbid. {RH, November 17, 1891 par. 2}

Let every sincere Christian who has a connection with our schools, be determined to be a faithful servant in the cause of Christ, and help every student to be faithful, pure, and holy in life. Let every one who loves God seek to win those who have not yet confessed Christ. Every day they may exert a silent, prayerful influence, and co-operate with Jesus Christ, the missionary-in-chief to our world. Let every soul,--man, woman, and youth,--grow in excellence of character and devotion, in purity and holiness, and live with an eye single to the glory of God, that the enemies of our faith may not triumph. Let there be such a binding together in the bonds of our holy faith, that our united influence may be wholly on the Lord's side, and may work for the transformation of those with whom we associate. Let it be made manifest that you have a living connection with God, and are ambitious for the Master's glory, seeking to cultivate in yourselves every grace of character by which you may honor him who gave his life for you. May the love of Christ exercise a constraining power to draw others into the path cast up for the ransomed of the Lord to walk in. When the students in our schools shall

learn to like God's will, they will find it comparatively easy to do it. {RH, January 16, 1894 par. 6}

The education that should be given to all is, that they should exercise faith, that they should go to God in earnest prayer, and learn to think for themselves. To meet difficulties and plow through them by the help of God is a lesson of the highest value. If men and women do this, they realize that their help has not come from a human source, but from the living God, and that, having sought wisdom of God, they have not sought in vain. It is the privilege of every soul to go to God for himself, and to have a personal connection with the Source of all power. Then the lips can speak forth the praises, not of men, but of God. It is through a humble seeking of God that divine instruction will come to his people. They may receive guidance and wisdom, not through

the channel of some other man's mind, but wisdom that is unadulterated, from the Source of all power. Then the people of God will reveal Christ and his grace, living as saints unto the Lord, with an eye single to the glory of God. Then self-sufficiency and self-importance will be abased in the dust, and the light of holiness will be shed upon all with whom they associate. Every soul surrounding those who live unto God will be affected to a greater or less degree by that divine consecration that elevates and ennobles the soul of the receiver of the Spirit of God. Those who are partakers of the divine nature will not manifest forwardness and self-exaltation, but will be filled with the spirit of discretion, and their characters will be fragrant because Christ is enthroned in the heart. {RH, August 14, 1894 par. 8}

A church may be composed of those who are intelligent, well educated, and wealthy, and to the world it may appear to be a strong church; but if its members are not men and women who walk humbly with God, they are stumbling-blocks to sinners; for they direct the feet into false paths, and do not shine by reflecting the bright beams of the Sun of Righteousness. They may have an appearance of shining, like an iceberg in the sun; but they do not shine with the rays of Heaven. Then there may be another church composed of men and women who have not been educated in the colleges, and who have no wealth or worldly honor, yet they feel the sacred responsibility that rests upon them, and they shine as burning lights for the Master. Wherever they go, they shed light, and diffuse a heavenly atmosphere. They go forth to seek the lost sheep. They feel that it is a great privilege to deny self, to lift up the cross, and to be partakers of the divine energy. The influence of these workers goes up to God as a sweet aroma.

The true worker for God wrestles with God in prayer, and puts intense earnestness into the work of saving lost souls. He does not seek to exalt self by word or deed, but simply seeks to win souls. God pronounces the purest, the meekest, the most childlike Christian, the best worker for him, the mightiest in labor for souls. Heavenly intelligences can work with the man or woman who will not absorb the glory to himself, but who will be willing that all the glory shall redound to the honor of God. It is the man who most feels his need of divine wisdom, the man who pleads for heavenly power, that will go forth from communion with Christ, to hold converse with souls perishing in their sins; and because he is anointed with the Spirit of the Lord, he will be successful where the learned minister may have failed. God has given lessons that are all-important in regard to the duty of every disciple. Not one need be in darkness; for it is evident that every Christian is to be a living epistle, known and read of all men. {RH, June 30, 1896 par. 7}

If Judas had practised the lessons of Christ, he would have surrendered to Christ, he would have consecrated his heart fully to God; but his confused experience was misleading him. When with the disciples, he introduced controversies, doubts, and misleading sentiments, repeating the objections that the scribes and Pharisees urged when questioning the claims of Christ. He did this at first in order to develop his

reasoning powers; but the more he gave expression to the unbelieving remarks made, the more he turned them over in his mind, the more doubt and unbelief came in. {RH,

October 5, 1897 par. 10}

We need to guard continually against the sophistry in regard to geology and other branches of science falsely so-called, which have not one semblance of truth. The theories of great men need to be carefully sifted of the slightest trace of infidel suggestions. One tiny seed sown by teachers in our schools, if received by the students, will raise a harvest of unbelief. The Lord has given all the brilliancy of intellect that man possesses, and it should be devoted to his service. {RH, March 1, 1898 par. 9}

Christ came to seek and to save that which was lost. His instruction was confined to the wants of their own condition in practical life. The curiosity that led them to seek for something they had not, when they came to him with prying questions, he turned into occasions of most solemn, earnest, vital appeal. When they were so eager to pluck from the tree of knowledge, he presented them with the fruit of the tree of life. They found every avenue closed to them, which would not advance them in spiritual understanding of the narrow way, leading to eternal life. They found every fountain sealed, save the fountain of eternal life. While the Holy Spirit was given them to understand everything that was essential for their salvation in the living oracles, the word of God, their unnecessary, uneasy, speculating inquiries were not opened before them. The devoted, humble seekers after the Way, the Truth, and the Life will be directed in safe paths to the mansions he has gone to prepare for them. All the light of revelation is permitted to shine upon this path alone, to make it so distinct that not one human soul need wander from the highway of holiness. {RH, June 21, 1898 par. 1}

The great Teacher's wisdom in limiting the measure of our researches in earthly directions, called the attention of all to his legislation from the very foundation of our world,--to a code of morals, pure, simple, and practical, unencumbered by the long years of types and sacrifices, which passed away when the only true Sacrifice, Jesus, the only begotten Son of God, was offered for the sins of the world. His lessons to his disciples are received by all who would become his disciples, to the end of time. These lessons discharge his followers from the bondage of the ceremonial law, and leave them the ordinance of baptism to be received by repentance and faith in Jesus Christ as the only one who can take away sin. {RH, June 21, 1898 par. 2}

"What can we do in response to these demands? Shall we go into the city, and build up our school where there will be the most ease and comfort? or shall we use the circumstances and surroundings of the country as a means of developing, as far as possible, the traits and characteristics required?--We have chosen the country, and we

do not regret the choice." {RH, October 11, 1898 par. 8}

When the word of God is laid aside for books that do not lead to God and to an understanding of the kingdom of heaven, education is a perversion of the name.

Unless men have pure mental food, thoroughly winnowed from the so-called higher education, which is mingled with infidel sentiments, they can not know God. Only those who are co-workers with God can know what true education in its simplicity means.

{RH, July 3, 1900 par. 6}

It is the Lord who has worked out matters in this Conference in regard to the medical missionary work and the ministry, and the Lord will manifest himself to His people, who have tried to place themselves in line. He will work for them if they are fully set to make Him their trust, and to link together in harmonious action. They should seek to the utmost of their ability to qualify students for different lines of work. We are not to

have all study, nor all work. Work is to be conducted as nearly as possible as we have conducted it in Australia.

{RH, May 7, 1901 par. 8}

The Lord wants every one of us to educate himself for God. At baptism, in the name of the Father, and of the Son, and of the Holy Ghost we were set apart to engage in the very work that Christ came to the world to do. What was He?--In the highest sense He was a missionary, and He was a healing missionary. He went from place to place healing the sick and suffering, and His disciples were gaining from Him that instruction which alone could be called higher education.

The Lord wants the work that has been neglected in our cities to be taken hold of without delay. There is a great work to be done. Solemn interests are at stake in our cities: souls are hungering for the bread of life. Shall we receive the word from Christ to give to him that is hungry, and to impart to the thirsty the water of life? Why should we pass by and neglect the most wealthy classes? God gives somebody a message to them, a call to repentance, as did John, "for the kingdom of heaven is at hand." There is nothing in the world to accomplish this, to open doors where truth can enter, like the medical missionary work. This work will commend itself to the hearts of men whose whole life has been perverted. Indulgence of appetite has spoiled them. They have been in the habit of eating and drinking, and having their luxuries, and what is the result? -- They are broken down before they come to maturity. They are in need of heavenly truth, Bible enlightenment. Do you not think that there is hope of saving some of these? -- Certainly there is. There is nothing that will help them into right paths like the presentation of the necessity of becoming acquainted with the human temple that God has given them, the beautiful machinery to be brought into perfect order. {RH, January 7, 1902 par. 3}

With the people of that age, the value of things was determined by outward show. As religion had declined in power, it had increased in pomp. The educators of the time sought to command respect by display and ostentation. To all this the life of Jesus presented a marked contrast. His life demonstrated the worthlessness of those things that men regarded as life's greatest essentials. The schools of his time, with their magnifying of things small and their belittling of things great, he did not seek. His

education was gained directly from heaven-appointed sources; from useful work, from the study of the Scriptures and of nature, and from the experiences of life,--God's lesson books, full of instruction to all who bring to them the willing hand, the seeing eye, and the understanding heart. {RH, December 17, 1903 par. 6}

The Lord permitted fire to consume the principal buildings of the Review and Herald and the Sanitarium, and thus removed the greatest objection raised to moving out of Battle Creek. It was his design, not that one large sanitarium should be rebuilt, but that plants should be made in several places. These smaller sanitariums should have been established where they could have the benefit and advantage of land for agricultural purposes. It is God's plan that agriculture shall be carried on in connection with our sanitariums and schools. Our youth need the education to be gained from this kind of work. It is well, and more than well,--it is essential,--that efforts be made to carry out the Lord's plan in this respect. {RH, December 17, 1903 par. 11}

But shall we encourage our most promising young men and young women to go to Battle Creek, to obtain their training for service where attendance at entertainments, indulgence in worldly dress, and many other evils will tempt them to go astray? The Lord has revealed to me some of the dangers that our youth will meet by evil associations. Many of the wealthy, worldly men and women who patronize the Sanitarium will be a source of temptation to the helpers in this institution. Some of these helpers will become the favorites of wealthy worldlings, and will be offered alluring inducements to enter their employ. Through the silent influence of the worldly display of some of the patrons who for a time have stayed at the Sanitarium, the enemy has already been able to sow tares in the hearts of many of our young men and young women. This is the way that Satan is working. {RH, December 17, 1903 par. 14}

Because the Sanitarium is where it should not be, shall the word of the Lord regarding the education of our youth be of no account? Shall we allow the most intelligent of our youth in the churches throughout our conferences to be called to Battle Creek, to become servants to worldlings, some of them to be robbed of their simplicity by being brought in contact with men and women who have not the fear of God in their hearts? Shall those in charge of our conferences allow our youth who in the schools for Bible workers could be fitted for the Lord's service, to be drawn to a place from which for years the Lord has been calling upon his people to move? {RH, December 17, 1903 par. 16}

No exact pattern can be given for the establishment of schools in new fields. The climate, the surroundings, the condition of the country, and the means at hand with which to work, must all bear a part in shaping the work. The blessings of an all-round education will bring success in Christian missionary work. Through its means souls will be converted to the truth. {RH, February 6, 1908 par. 2}

The usefulness learned on the school farm is the very education that is most essential for those who go out as missionaries to many foreign fields. If this training is

given with the glory of God in view, great results will be seen. No work will be more effectual than that done by those who, having obtained an education in practical life, go forth to mission fields with the message of truth, prepared to instruct as they have been instructed. The knowledge they have obtained in the tilling of the soil, in the erection of buildings, and in other lines of manual work, and which they carry with them to their field of labor, will make them a blessing even in heathen lands. {RH, February 6,

1908 par. 9}

The Lord wants us to come into harmony with him. If we will do this, his Spirit can rule our minds. If we have a true understanding of what constitutes the essential education, and endeavor to teach its principles, Christ will help us. He promised his followers that when they should stand before councils and judges, they were to take no thought what they should speak. I will instruct you, he said. I will guide you. Knowing

what it is to be taught of God, when words of heavenly wisdom are brought to our mind, we shall distinguish them from our own thoughts. We shall understand them as the words of God, and we shall see in the words of God wisdom and life and power. . . . {RH, November 11, 1909 par. 18}

Instruct the students not to regard as most essential the theoretical part of their education. Let it be more and more deeply impressed upon every student that we should have an intelligent understanding of how to treat the physical system. And there are many who would have greater intelligence in these matters if they would not confine themselves to years of study without a practical experience. The more fully we put ourselves under the direction of God, the greater knowledge we shall receive from God. Let us say to our students: Keep yourselves in connection with the Source of all power. Ye are laborers together with God. He is to be our chief instructor.

{RH, November 11, 1909 par. 20}

"He leads them to grieve the hearts of their parents. Never let the parents at such times manifest anger, never strike a blow in passion. While they are too young to reason with, divert their minds as best you can; and as they become older, teach them by precept and example that you can not indulge their wrong desires. Instruct them patiently. Sometimes they will have to be punished, but never do it in such a way that they will feel that you have punished them in anger. By such a course you only work a greater evil. Many unhappy differences in the family circle might be avoided if parents would obey the counsel of the Lord in the training of their children. 'In righteousness shalt thou be established,' God declares; that is, in doing the works of righteousness.

{RH, January 20, 1910 par. 7}

The youth should be encouraged to attend our training-schools for Christian workers, which should become more and more like the schools of the prophets. These

institutions have been established by the Lord, and if they are conducted in harmony with his purpose, the youth sent to them will be prepared quickly to engage in various lines of missionary work. Some will be trained to enter the field as missionary nurses, some as canvassers, and some as gospel missionaries. {RH, May 16, 1912 par. 10}

"Go ye into all the world, and preach the gospel to every creature," is Christ's command to his followers. Not that all are called to be ministers of missionaries in the ordinary sense of the term; but all may be workers with him in giving the "glad tidings" to their fellow men. To all, great or small, learned or ignorant, old or young, the command is given. In view of this command, can we educate our sons and daughters for a life of respectable conventionality, a life professedly Christian, but lacking His self-sacrifice, a life on which the verdict of him who is truth must be, "I know you not"? {RH, May 16, 1912 par. 17}

To answer the question, "Who is my neighbor?" Jesus presented the parable of the good Samaritan. He knew that the Jews included only those of their own nation under the title of neighbors, and looked upon the Gentiles with contempt, calling them dogs, uncircumcised, unclean, and polluted. But above all others they despised the Samaritans. They cursed them, and would have no dealings with them. Jesus himself had been taught, both by precept and example, thus to regard this hated people, and the lawyer had been educated by the same kind of teaching. Yet Jesus said: "A certain man went down from Jerusalem to Jericho, and fell among thieves, which stripped him of his raiment, and wounded him, and departed, leaving him half dead." {ST, July 16, 1894 par. 8}

Christ declares that the science by which a heart polluted with sin may be made pure and holy, contains the sum of all wisdom. A knowledge of God and of Jesus Christ is the foundation of all true religion. Thousands are seeking for knowledge that is worthless; but there is a knowledge that is positively necessary for us to obtain. We must know God, and Jesus Christ, whom He has sent. This knowledge is the science of salvation, and is of more value than all earth's treasures. To all who appreciate it, this knowledge gives an inheritance among the sanctified, crowns that fade not away, and a life that measures with the life of God. {ST, March 3, 1898 par. 2}

In our life here, earthly, sin restricted tho it is, the greatest joy and the highest education are in service. And in the future state, untrammelled by the limitations of sinful humanity, it is in service that our greatest joy and our highest education will be found.--witnessing, and ever as we witness learning anew "the riches of the glory of this mystery," "which is Christ in you, the hope of glory." {ST, April 21, 1909 par. 1}

The Lord does not require children to be anything but children; but his word is an interesting book for them. He desires that they shall learn the lessons contained therein, and become acquainted with its precious truths; for these will prove a safeguard against evil. In the plan of redemption there are mysteries that the human mind cannot

fathom,--things which human wisdom cannot explain,--but nature can teach as much concerning the mystery of godliness. Then let the minds of the young, as far as possible, learn from nature's book. Every shrub, every tree bearing fruit, all vegetation, is given for our benefit. The mysteries of the kingdom of God are to be read in the growth of the seed. {YI, May 6, 1897 par. 2}

Through transgression, through his many inventions and the abuse of the laws of his being, man has partially destroyed the harmony of nature with God's purpose in creating the world. God designed that nature should be to man a lesson-book to guide him from the path of disobedience back to God. There is need of a close study of nature, under the guidance of the Holy Spirit. The Lord is giving object-lessons, he is making holy truths familiar to the human mind, through the most simple things in nature. {YI, May 6, 1897 par. 3}

God designs that our minds shall be impressed, awakened, and instructed by his sacred parables. He would have nature counteract the attempts made to divorce science from Bible Christianity. He desires that the things of nature that greet our senses shall hold the attention, and imprint heavenly truths upon the mind. {YI, May 6, 1897 par. 4}

The glory of God is displayed in his handiwork. In the simple leaf, the blades of grass covering the earth with their green velvet carpet, the plants and flowers, the stately trees of the forest, the lofty mountains, the granite rocks, the restless ocean, the precious gems of light studding the heavens to make the night beautiful, the exhaustless riches of the sunlight, the solemn glories of the moon, the winter's cold, the summer's heat, the changing, recurring seasons, in perfect order and harmony, controlled by infinite power,--all these things are subjects which call for deep thought, for the stretch of the imagination. {YI, May 6, 1897 par. 5}

If the frivolous and pleasure-seeking will allow their minds to dwell upon the real and the true, the heart cannot but be filled with reverence, and they will adore the God of nature. The study of God's character as revealed in his created works will open a field of thought that will draw the mind away from low, enervating pleasures. The knowledge of God's works and ways we can only begin to obtain in this world; the study will be continued throughout eternity. God has provided for man subjects of thought that will bring into activity every faculty of the mind. We may read the character of the Creator in the heavens above and in the earth beneath, filling the heart with

gratitude and thanksgiving. Every nerve and sense will respond to the expressions of God's love in his marvelous works. {YI, May 6, 1897 par. 6}

God has not made the reception of the gospel to depend upon human reasoning. The gospel is adapted for spiritual food, to satisfy man's spiritual appetite. In every case it is just what man needs. Those who have felt it necessary to have the students in our schools study many authors are themselves the most ignorant on the great themes of the Bible. The teachers themselves need to take up the Book of all books, and learn from the Scriptures that the gospel has power to prove its own divinity to the humble, contrite mind. {YI, October 13, 1898 par. 10}

God would draw minds from the conviction of logic to a conviction deeper, higher, purer, and more glorious, a conviction unperverted by human logic. Human logic has often nearly quenched the light which God would have shine forth in clear rays to convince minds that the God of nature is worthy of all praise and all glory, because He is the Creator of all things.

Ellen G. White.

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{SpTB03b 11.3}

Let workers enter the field without going through many preliminaries. Teach them that they are to walk humbly with God, and to begin labor just where they see it is needed. Thus our working force may be greatly increased. {PH004 23.4}

"The education that meets the world's standard is to be less and less valued by those who are seeking for efficiency in carrying the medical missionary work in connection with the work of the third angel's message. {PH049 6.2}

Deeds of sympathy will be needed as well as words that will touch the heart, and leave an uneffaceable impression upon the mind. Small schools should be established in many localities, and teachers who are tender and sympathetic, who can, like the Master, be touched by suffering, should be engaged to educate old and young. Let the word of God be taught in the simplest manner. Let the pupils be led to study the lessons of Christ; for the study of the

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Bible will do more to enlarge the mind and strengthen the intellect, than will any other study. Nothing will so awaken the dormant energies, and give vigor to the faculties, as coming in contact with the word of God. {PH078 59.2}

I have read your articles in the Educator, and am surprised at that which they present. Your minds do not see all things clearly. You see men as trees walking. You

grasp and advocate some truth, while in the same article you present that which opposes your own statements. Would it not be best for you to get out of the fogs of your previous education under teachers themselves befogged? This education has not been true and unmingled with error. If I write for the Educator, as I have been and am now doing, my articles would be directly opposed to your human philosophy. Shall there be a Yea and Nay go forth in the Educator? or shall I be obliged to issue a paper on true education, that will not have in it one thread that will dishonor our heavenly Father? {4MR 148.1}

When men talk of the improvements that are made in higher education, they are aping the inhabitants of the Noatic world. They are yielding to the temptation of Satan to eat of the tree of knowledge, of which God has said, "Ye shall not eat of it, lest ye die." God gave men a trial, and the result was the destruction of the world by a flood. In this age of the world's history there are teachers and students who suppose that their advancement in knowledge supersedes the knowledge of God, and their cry is "Higher education." They consider that they have greater knowledge than the greatest Teacher the world has ever known. {4MR 150.1}

Sister White: I cannot see a particle of sense in that. Just cut off some of those studies. Teach them the Bible. Have that as one of their living, practical points of education. That is what it ought to be. We should take no account of how many things they bring out in some other schools. We are on a different road. {6MR 372.4}

The Lord instructed me that some connected with the institution would not see the necessity of uniting agricultural work with the instruction given in the school. In all our educational institutions physical and mental work should have been combined. In vigorous physical exercise, the animal passions find a healthy outlet and are kept in proper bounds. Healthful exercise in the open air will strengthen the muscles, encourage a proper circulation of blood, help to preserve the body from disease, and will be a great help in spirituality. For many years it has been presented to me that teachers and students should unite in this work. This was done anciently in the schools of the prophets. --Ms 40, 1903, p. 11. ("Perseverance in the Work of God," typed May 4, 1903.)

Released May 20, 1977. {8MR 26.2}

I am more and more burdened as I see young men coming from the school at Battle Creek deficient in the education they should have. It pains me as I realize how many who should be instructed have not the privilege. From the light given me from

the Lord, I know that four or five successive years of application to book study is a mistake. {8MR 110.3}

Young men and young women should regard a training in home duties as a most important part of their education. The family firm is a sacred, social society, in which each member is to act a part, each helping the other. The work of the household is to move smoothly, like the different parts of well-regulated machinery. The mother should be relieved of the burdens that the sons and daughters can take upon themselves. {10MR 257.3}

I am writing in Boulder Sanitarium and getting ready to start for Denver. I will present to you light given me and written directly after our [1901] General Conference in Battle Creek. The inquiry was made: Shall our nurses and helpers be set to pursue one line of work? Shall their whole study be to perfect themselves in that one line of work? I state here the light given me: Exigencies will oft require that there shall be a change from one line of work to another line of work, and it is important that the education given in all our institutions be one of diversity in unity. Not one is to be educated to pursue routine work in the sanitarium or in any of our institutions, so that hands and minds should be continually taxed with one long lesson of any order, because the mind needs to be worked on different lines of study which will not tax a certain class of organs too long at a time. {10MR 302.1}

Change in lines of study in the schools is essential, and an intelligent growing knowledge. The mind must not be overtaxed with long application in one special lesson. It is not beneficial to the teacher, neither is it beneficial to the student. It becomes monotonous. Some can bear this concentrated effort: others become nervous, but do not understand the reason; but variety in daily studies is more restful to the brain than one monotonous line of study. Break it up: divert the mind: change it to different subjects, lest the monotony of one line of work disqualify the person for meeting the exigencies that will arise.

-303- {10MR 302.2}

We see here in the sanitarium at Boulder that there is a necessity of each one standing in his lot and in his place. It would be wisdom to change the program, and often the one in service has complaints to make: he does not want to change. But while some serve all advantages, others see disadvantages in confining the mind to one class of studies. Some minds cannot endure the matter of one thing carried over for hours until the interest flags. Some minds are so constituted that they must have change in

their studies. These students do not know what the matter is, but they are receiving brain damage. For some, the working forces need to be changed around to learn all jots and tittles of the work. Otherwise the work of the students will be most dry and monotonous, like the turning of a machine. {10MR 303.1}

Counsel will be needed daily. Do not set students at work for hours on one lesson. Give them a change. The system, the mind, and the brain power of some will be injured by this kind of one-lesson plan. There should be change in the studies. Now, one teacher may think he sees a benefit to be derived. He does not know assuredly that the plans are the precise plans that must be followed. Be sure, teachers, that new plans are not invented to become a hindrance in the place of an advancement. And when you shall leave the school in other experienced hands you are not in any way to bind them to follow out your exact plan of recitations or of study. That which one mind will suppose to be the best plan may not be the best plan for others to follow. . . . Therefore those who shall serve in the place of another teacher should not suppose that his mind is to specify as to the studies of the students.

-304- {10MR 303.2}

These are the things which we must see and understand and turn away from. We are to work entirely contrary to them. God has a storehouse of retributive judgments, which He permits to fall upon those who have continued in sin in the face of great light. I have seen the most costly structures in buildings erected and supposed to be fireproof. And just as Sodom perished in the flames of God's vengeance, so will these proud structures become ashes. I have seen vessels which cost immense sums of money wrestling with the mighty waters, seeking to breast the angry billows. But with all their treasures of gold and silver, and with their human freight, they sink into a watery grave. Man's pride will be buried with the treasures he has accumulated by fraud. God will avenge the widows and orphans who in hunger and nakedness have cried to Him for help from oppression and abuse. And the Lord keeps a record of every action of good or evil. {14MR 148.1}

I have had presented before me Brother Sutherland's danger in hearing the testimonies and your lessons upon teaching the Bible alone and listening to the voice of nature, which teaches beautiful lessons. If we follow on to know the Lord, we shall see things more clearly than we discern them now. But neither teachers nor students are prepared to make rapid changes. We need the baptism of the Holy Spirit, else minds will misinterpret the subjects and handle them in such a way as to bring confusion rather than light. As you shall go into the study of opening the Scriptures to the schools, do not introduce the matter of simple books being discarded. It will do harm to the

uninformed, who, half catching at things, and supposing they know it all, yet utterly unable as teachers to understand the matter in all its bearings, will advance theories which one and another will grasp at but will not understand. Brother Sutherland is making a mistake. Please be guarded. The subjects you have long studied will in Brother Sutherland's hand be carried to extremes, and in the present state of things this will result in matters which we cannot handle or adjust. {15MR 48.2}

Some who have departed from the right way have been in a continual fever to grasp responsibilities that God has not laid upon them. God calls upon every minister and every physician to maintain the simplicity of the truth. The Son of God who is revealed in both the Old and New Testaments is the Saviour of our world today. From Him every medical missionary is to receive his training. Unless he shall separate himself from the prince of the power of the air, he will mislead souls who have confidence in him. Let all beware of men who are

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so educated and uplifted that their plans cannot be understood by the common people.

{18MR 35.3}

(Written August 23, 1898, from "Sunnyside," Cooranbong, Australia, to "Brethren [Frederick] Griggs and Howe.")

I have read your articles in the Educator, and am surprised at that which they present. Your minds do not see all things clearly. You see men as trees walking. You grasp and advocate some truth, while in the same article you present that which opposes your own statements. Would it not be best for you to get out of the fogs of your previous education under teachers themselves befogged? This education has not been true and unmingled with error. If I write for the Educator, as I have been and am now doing, my articles would be directly opposed to your human philosophy. Shall there be a yea and nay go forth in the Educator? Or shall I be obliged to issue a paper on true education that will not have in it one thread that will dishonor our heavenly Father?

{20MR 194.1}

Teachers, be careful, be prayerful, be serious. Certain it is that you have collected all the chaff that it is safe for you to have. What, I ask, is the chaff to the wheat? Let the character of your work be such that as teachers you will by pen and voice "sanctify the Lord God in your hearts: and be ready always to give an answer to every man that asketh you a reason of the hope that is in you with meekness and fear." {20MR 201.3}

I have a deep interest in you. You must think of the pure waters of Lebanon rather than of the murky pools of the valley. I speak to you personally because you do not

know what it means to be sanctified, elevated, ennobled. If you will seek earnestly for a pure, a consecrated, a holy life, you will find that your human knowledge is not all that you need to constitute [you] a laborer together with God. I am pained for you; and not for you only, but for many of our young men and women who act in the capacity of teachers. They need so much that which is true "Higher education." {20MR 202.4}

The great Teacher who came down from heaven has not directed you to any of the supposed great authors. He says, "Come unto Me, all ye that labor and are heavy laden, and I will give you rest. Take My yoke upon you, and learn of Me; for I am meek and lowly in heart, and ye shall find rest unto your souls. For My yoke is easy, and My burden is light." Christ has promised to give you rest, and in learning your lessons of Him, you will find rest. {20MR 202.5}

Is not this plain and simple? Those who have been students in the schools at Battle Creek have come from their years of study unprepared to do the work in teaching that they should do. They are imperfect in many ways where they should be wise. They are weighed in the balances of the sanctuary above, and are pronounced "Wanting." These defects in their education the Lord would not have reproduced in others. {20MR 202.6}

Were you here in Cooranbong, we would not, could not, entrust our youth to you, for you are not qualified to give students proper instruction. We would feel that God held us responsible for placing you in so important a position. You would hinder the very work that the Lord calls upon every teacher to be qualified to do. {20MR 203.1}

No man is prepared to enter upon a medical course of study until he has learned to earn his bread by the sweat of his brow. When he can do this, he becomes self-reliant. Parents mistake their duty when they freely hand out money to any youth who has physical strength to enter on a course of study to become a minister or a physician before he has had an experience in useful, taxing labor. {20MR 342.2}

For a healthy young man, stern, severe exercise is strengthening to brain, bone, and muscle. And it is an essential preparation for the difficult work of a physician. Without such exercise the mind cannot be in working order. It cannot put forth the sharp, quick action that will give scope to its powers. It becomes inactive. Such a youth will never, never become what God designed he should be. He has established so many resting places that he becomes like a stagnant pool. The atmosphere surrounding him is charged with moral miasma. {20MR 342.3}

No man is excusable for being without financial ability. Of many a man it may be said, He is kind, amiable, generous, a good man, a Christian, but he is not qualified to

manage his own business. As far as the outlay of means is concerned, he is a mere child. He has not been brought up by his parents to understand and to practice the principles of self-support. Such a man is not fitted to become a physician or a minister.

The churches everywhere are suffering through the neglect of parents to train their children, not to self-indulgence and laziness but to the bearing of stern, hard responsibilities. The wicked love to do nothing but use the mind [for pleasure seeking. A desire for self-indulgence] takes possession of the children, and frequently Satan takes control and makes the mind his workshop. The ability needed for service in the family and the church is lacking. Men and women are destitute of the stern virtues required to build up the church. They are not capable of devising methods and plans of a healthful, solid character. They are deficient in the very qualifications essential to the prosperity of the church. It is this kind of education that needs to be changed to an education that is sound and sensible, in harmony with Bible principles. {20MR 344.1}

We need experienced workers in the cause of God. It is not necessary that they all know several languages, but they do all need an experience in the things of God. Some who go to foreign countries will need to learn a language, but all need not spend time in learning languages that they will never use. We have not time to spend years in studying subjects that will be of no practical value. We are not to think that we must climb to the highest rounds of knowledge on every science. Time is short, and we must labor earnestly to save souls. If we will take the Word of God, and study it diligently and prayerfully, we will find the light and the knowledge that we need. {1SAT 394.3}

(100) Study the Bible more, and the theories of the medical fraternities less, and you will have greater spiritual

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health. Your mind will be clearer and more vigorous. Much that is embraced in the medical course is positively unnecessary. Those who take a medical training spend a great deal of time in learning that which is merely rubbish. Many of the theories that they learn may be compared in value to the traditions and maxims taught by the scribes and Pharisees. Many of the intricacies with which they have to become familiar are an injury to their minds. {LLM 64.5}

Upon the mind of every student should be impressed the thought that education is a failure unless the understanding has learned to grasp the truths of divine revelation, and unless the heart accepts the teachings of the gospel of Christ. The student who, in the place of the broad principles of the word of God, will accept common ideas, and will

allow the time and attention to be absorbed in commonplace, trivial matters, will find his mind becoming dwarfed and enfeebled; he will lose the power of growth. The mind must be trained to comprehend the important truths that concern eternal life. {LLM 407.1}

E. G. White: **We shall always have to stand distinct. God desires us to be separate.**

-427- {LLM 426.9}

Now we see need of workers in the opening fields before us, but where are the men who can be trusted, men who have been year by year growing into a better knowledge of God and his ways, and the movings of his providence? I want to sound in the ears of these sleepy, half paralyzed souls the words spoken to Nicodemus, "Except a man be born again he cannot see the kingdom of God." There is need to ask God with all the heart, to elevate the standard. The commonness, the cheapness of conversation reveal the measure of spirituality of the members of the church. Now, those who have lived years in this same experience know not God nor Jesus Christ whom he hath sent; and should such go forth as representatives of Jesus Christ? These men will never give the right mold to other minds. They have not grown up to the full stature of men and women in Jesus Christ. They simply live the name of Christian, but are not fitted for the work of God, and never will be until they are born again, and learn their A.B.C.'s in the religion of Jesus Christ.

There is hope in one direction. Take the young men and women and place them where they will come as little as possible in contact with our churches, that the low grade of piety which is current in this day shall not leaven their ideas of what it means to be a Christian.

The worshippers of God are in need of transforming grace to subordinate the world to religion. In the place of making the temporal interest first, exhausting soul, body, and spirit to secure temporal advantages, Jesus points us to the heavenly treasure, and tells us not to lay up our treasure in earth which will perish, but to lay up for ourselves treasure in heaven which will not perish, for where our treasure is there will our heart be also. Jesus would have all that profess to believe in him deal in the currency of heaven, handling those things upon which God has stamped his image and superscription. These he presents before us of infinite value. We see the need of a deep and thorough work in our churches; but the Lord alone can by his Holy Spirit make the hearts that are as steel, soft and sympathetic, and true to the service of Christ. We are far behind because the churches have folded their hands in a peace and safety attitude, and are at ease in Zion, doing almost nothing when the living zeal should be in their hearts as never before. Satan is stirring the powers from beneath to make one last desperate effort to convert the world to his own principles. He has his plans laid with Satanic subtlety, and destruction cometh suddenly while these that have the light, the warnings that such a crisis is before us are almost unmoved. . . {PC 344.1}

The teachers and students in our school need the divine touch. God can do more for them than he has done, but in the past his way has been restricted. If a missionary spirit were encouraged, even though it took some hours from the program of study, if there were more faith and spiritual zeal, more of a realization of what God will do, much

of heaven's blessing would be given them. There are holy chords yet to be touched.

Teachers as well as students need to show greater teachableness. Just in proportion

to the true missionary spirit there is brought into the education and training of the youth, will be the blessing bestowed. Students should begin to work in missionary lines, they should learn to take hold of Christ, while connected with persons of broad experience, with whom they may counsel and advise. As they do this, they will not only advance in knowledge and intellectual power, but will learn how to work, so that when the school term is ended, and they are separated from teachers and experienced advisers, they will be prepared

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to engage in earnest missionary labor, working under the direction of the greatest teacher the world has ever known. It is as essential that they should know how to communicate as that they should receive a knowledge of the truth. The practice of telling others about Christ, of reading and explaining his word, will stamp that Word in the mind, and make the truth their own. {SpM 125.4}

God does not want our schools to be conducted on stereotyped human plans, as many are now being conducted. He would have us beware of human precision, of making a line on which every one must tread. A different element must be brought into our schools. Wrong maxims and methods of teaching, which have been looked upon as wholly essential, have been followed. Those who are connected with our schools must penetrate deeper than their own habits or opinions, which have been esteemed as good authority. There must not be so many studies and duties placed on the students that they will neglect to talk with the Great Teacher, the Lord Jesus Christ, and let into their hearts the softening, subduing influence that dwelt in him. It is essential that students be taught how to do missionary work, not only by pen and voice, but by working with them in various missionary lines. All about us there are persons who need to be taught how to cook and how to treat the sick. By engaging in these lines of work we practice the truth as it is in Jesus. Teachers and students need to study how to engage in this work. The teachers should take students to places where help is needed, giving them practical instruction in how to care for the sick. {SpM 126.3}

The youth who desire to become missionaries should not be brought in large numbers to Battle Creek. Provision should be made that they may receive an education out of and away from Battle Creek, in places where there is a different religious atmosphere. By fire the Lord removed the great argument in favor of gathering many students to Battle Creek. He swept away the Sanitarium to prevent the carrying out of the idea that Battle Creek was to be the great center for the training of medical

students. To carry out this idea would be out of harmony with the work for these last days, and with the plan of the Lord.

-303- {SpM 302.6}

The Lord was in this school's being established. The Lord helped these brethren as they progressed with their school, and as they were teaching the very principles that were taught in the schools of the prophets. Do you think in the schools of the prophets they went back to all those books that are brought into the school to give an education? Do you think they took the study books that were in the common schools? No, No! What were they taught? To have a knowledge of Jesus Christ. If they have a practical knowledge of Jesus Christ, let me tell you, they understand that they must be partakers of the divine nature in order to escape corruption that is in the world through lust, and come out of the cities. It is the very thing to do today. Get them out of the cities into the rural places, where they may be educated in agriculture and the various lines of business and trade. Do you suppose that when the times are growing worse and worse that you will all be left together here in one company? No, we shall be scattered. If those who are helping educate in this place shall give the right kind of education, these students will be qualified to go out into new places and begin with ABC work to educate others. As they commence, the Holy Spirit of God will stand by their side. {SpM 357.4}

Brother [G. H.] Bell might have been the greatest help to our ministers had he felt the necessity of the case and had wisdom to know what they needed. Those of his scholars who view things from his standard and see perfection in his teachings stand in his view upon a high elevation and are just about right in his eyes. They are his especial favorites, while he is inclined to be prejudiced against those who question the wisdom of his plans in devoting so much time to grammar, to the neglect of other studies, and keeping favorite ones who show an aptitude for this branch of study, drilling over and over upon it, losing time in gaining a one-sided education. This he does not see, for he is not properly balanced upon this matter. {Ms10-1880}

That which you write in reference to South Lancaster I admit is a little perplexing, but much of the perplexity might be avoided. If the old hands there who are troubled and perplexed would not hold so tenaciously to their own ideas and plans as infallible, the Lord would have some chance to do something for them by His Holy Spirit's power. I see no reason why the lessons that God would have these learn cannot be accepted now, just now, as to wait and wait, and go on in a course that they cannot maintain. I believed that Professor Ramsey would be enabled to correct some things that if permitted to go on would run out your school in South Lancaster. The plan of continually watching the students as if you had no confidence in them, as if they had no

principles, will certainly bring about the very things you would avoid. I do not believe in this way of management. {Lt84-1886}

I do not believe in making the table a place where all are under suppression, but a place of cheerfulness, a place where gratitude and kindness and love should flow out spontaneously toward each other. I do not believe in putting the youth into straightjackets. I am against all

these things. It is because I know of the inability of some connected with the school to place a right mold on the work—although they would die martyrs in making it prosper—that I felt sure a different element would need to be introduced into the school to prevent a state of things which was coming in and which was not a correct stamp to give to the students and the work. {Lt84-1886}

This is why I thought Professor Ramsey would work in an opposite direction and save the school from becoming that which it should not be, narrow and finally extinct. I see no reason why Professor Ramsey cannot serve you well, but the way to work with him is not to find fault with him, but to bring the truth to bear upon his conscience and convince him religiously of the errors that may endanger the school in becoming a worldly institution. The talent Professor Ramsey possesses, balanced by religious principle, is of great value. Without the controlling influence of the Spirit of God, it will take on the worldly mold. But if you expect ever that Professor

Ramsey will bring himself into the ideas and the ways and plans of some of these good souls in South Lancaster in the running of the school, you might just as well give it up, for he will never do it—and I hope he never will. While Professor Ramsey is in danger of having the religious element subordinate to the educational, unless controlled by the Spirit of the Lord, those who have managed are in danger of becoming and maintaining a pharisaical narrowness, a sharp, critical spirit, which will make that school anything but that which God would have it. {Lt84-

1886}

There are those who have never studied human nature, those who know not how to deal with human minds, those who act as though it were a sin to smile and to show joy and gladness. This

is the spirit that is separating them far from the youth, that they cannot understand them. This is what I have been shown, and I know it is truth, but I had hoped that general principles laid down would correct the evils that seemed to be steadily growing. This order of things I knew must change. {Lt84-1886}

I should feel sorry to have any one of the old, tried hands disconnect from the school, because they will have their lesson to learn and might as well learn it first as last—that there is with

them altogether too much criticism, too much watching the youth, too much expected of them, and too little pity and sympathy for them who have inherited tendencies to evil and who have had a wrong education and training. All these need careful, patient study of character and need

to have those deal with them who have a large stock of grace and forbearance, sympathy, tenderheartedness, and love. The most erring are the very ones they ought to seek to help the more earnestly, because they are the most needy. Seek to bind their hearts to your heart by the tenderest cords of affection. This work done for them, and done well, will be putting out the

talents to good interest, for one scholar educated by precept and example, with right instruction, with correct habits, with gentleness, with love and courtesy, will influence many others both by precept and example, and the labor in talents invested will accumulate. {Lt84-1886}

The great lessons to be learned are how to bind them to your heart, then how to hold them by affection and love. Once obtain their confidence and let them see you are interested in them, and they will be much more likely to obey and come into subjection. Let them think you are

suspicioning them and that you have no confidence in them, but must watch and restrain and command, and they will have no confidence in their teachers. {Lt84-1886}

I wish to impress some things upon your minds. Our teachers and the preceptor of the school need the transforming grace of Christ. They do not know that self holds a large place in their experience. Christ must be enthroned in every heart, else self will be seated upon the throne. I

have been shown that there has been a principle cherished, not designedly but ignorantly, that every sin of students may be forgiven but the one of casting any criticism or censure upon the teachers. The slightest deviation in this line is treated as the sin which cannot be atoned for.

[But] the Majesty of heaven was spoken against, derided, insulted, mocked, and charged with having a devil. [Yet] He did not cast off those poor souls. He loved them. He labored for them. He saved the erring. More of Christ, brethren, and less of self. {Lt84-1886}

Should any one get hurt, call the students together and show them how to care for the wounded, and thus they learn a lesson which may be of use to themselves and others. But if taught to faint away if a drop of blood comes, why, such ones are not fit to have a family. We must know how to take care of our flesh and blood, and this lesson must be taught in our schools. They will never be perfect until it is. {Ms19-1887}

For the student of such history, the experience of others can become his experience through faith. The same wonders are wrought through prayer, the same mercies are obtained, the same promises realized, the same assistance from heaven communicated, the same victories achieved. We are surrounded by a great cloud of witnesses. The battlements of heaven are thronged with a great crowd of angels watching the conflict of man with the prince of darkness. They bend from the eminence and with intense interest watch to see if the child of God, harassed, perplexed, persecuted, denounced, defamed, and condemned as was the Master, will look to heaven for strength. Heaven waits our demand upon its resources. Will we cast away our false props and false theories? Will we reject the words and sayings of men and look to God through the one Mediator for grace, for strength and power? We will never look in vain. Angels are waiting as messengers to minister unto those who shall be heirs of salvation. They are close by every one who needs their help while fighting the good fight of faith. {Ms38-1887}

Let me tell you, Dr. Kellogg, it is not safe for us to employ as instructors in our institutions those who are not believers in the present truth. They advance ideas and theories that take hold of the mind with a bewitching power, that absorb the thoughts, making a world of an atom, and an atom of a world. If we had less to say in regard to microbes and more in regard to the matchless love and power of God, we should honor God far more. These things are dwelt upon

too much, and the things we ought to know, which concern our eternal interest, receive altogether

too little attention. Throw a veil over the poor, decaying earth, which is corrupted on account of the wickedness of its inhabitants and point to the heavenly world. There is need of far more teaching in regard to having, in this life, a vital connection with God through Christ, that we may be fitted to enjoy heaven and dwell forever with our Lord. **If we would attain to a pure and elevated ideal of character, we must lift up Jesus, the perfect example; the exalting of science will never accomplish the work.** {Lt18-1892}

In selecting teachers for our schools we should use every precaution, knowing that it is as solemn a matter as selecting men for the ministry. Let wise men who can discern character make the selection, choosing those who are calm and kind, who have the love of God in their hearts, for in every sense teachers are to be missionaries. Their course of action, like that of teachers in the Sabbath School, should tend to the winning of their pupils to Jesus. If teachers have not love in their hearts, they will give a wrong mold to the character of their pupils. Kindness and love will induce obedience where arbitrary authority, strict rules, and an overbearing, commanding manner will work utter failure in the management of pupils. {Lt19-1892}

The time is altogether too full of tokens of the coming conflict to be educating the youth in fun and games. It pains my heart to read letters where these exercises are spoken about, and where they write such expressions as “O, we had so much fun,” and such expressions. I do not wish to be understood that I refer to the Caro, young men. I have read most sensible letters from Ned Caro that gave me pleasure. **But the question is asked me if I would please to explain to them the advantages of the schools in America above the schools in Australia and New Zealand. I tell you with the light I am receiving it is not altogether a pleasant task. I could only go back to the establishment of the school, and explain why the Lord directed that a school should be established under the control of those who believe the truth revealed in the Word of God. I then related that your connection with the school was in God’s order, then the results in the converting power of God, and I have gathered up the items which I knew were signs of the approval of God.** {Lt46-1893}

This is no time to foster pleasure-loving by providing the youth, as they enter upon their student’s life, with facilities for the playing of games which are a snare to all who engage in them. Use your God-intrusted capital of means to arm and equip men to enlist in the army of the Lord as soldiers of Jesus Christ. Teach them that it is not the indulgence of every whim which youth may suggest that will facilitate their growth in Christian experience. Selfish gratification is the snare and curse of our youth. Their abilities are misapplied. Through erroneous ideas, parents, friends, and guardians—whose money supports them in the school—seek to gratify their desires in order, as they suppose, to make them happy. This very course of action is blocking their way; it encourages selfish indulgence; it prevents them from entering the narrow, heavenward path. O, that the Lord may anoint the blind eyes, that they may see! {Lt47-1893}

Again, [as to] making public the errors of the students to the school, I have been brought in to see and hear some of these exposures, and then been shown the after influence. It has been harmful in every respect and has no beneficial influence upon the school. Had those who acted a part in these things had the spirit and wisdom of Christ, they would have seen a way to remedy the existing difficulties more after the likeness of Jesus Christ. It never helps a student to be

humiliated before a whole school room. It creates a wound that mortifies. It heals nothing, cures nothing. {Lt50-1893}

One place we were laboring in America, and there was every youth in our college [at] South Lancaster, Massachusetts, (in the effort that we made,) proud sons, proud daughters, converted as we were telling them the simple story of the cross, to come to Jesus just as they were. Such an experience! I missed the youth there one evening, and I inquired, Where are they? They have been here, but they are not here now. Soon a whole class of them came in and took their seats, and then they got up and began to bear their testimonies: I had done wrong to such a neighbor, I had done wrong to such a man, and I had done this sin, and that, and the other one; and one [and] another stood up on their feet and bore their confessions. They said, I wanted to come to this meeting knowing that I had taken up the last stumblingblock to my feet and to the feet of others. What a testimony they bore! {Ms49-1894}

The glory of God came into that meeting. It seemed at times at the commencement of the meeting that the glory of God was about to drop upon us, it did not come only to a few, but at this time, like a tidal wave, it swept through that congregation and what a time of rejoicing! There were no wild demonstrations, for the praise of God does not lead to that. We never hear of any such things as that in the life of Christ, as jumping up and down and around, and screaming and hollering. No; God's work appeals to the senses and reason of men and women. There are no such outward demonstrations. But the Spirit of God has an influence upon the human heart that shows itself in the countenance, and the shining of the very face reveals Jesus within. Now, it

was a miracle of God's mercy that took every student in that school and transformed them in character, and sent them out as missionaries.

Two of the teachers are now in Tahiti as missionaries that were in that meeting. The light of the glory of God was there. {Ms49-1894} Those who claimed to have a knowledge of God and of Jesus Christ, whom He has sent into the world, have done these souls incalculable harm. Instead of drawing them to Jesus, away from sin, away from gins and nets which Satan has set for them, they have manifested their own spirit, followed their own will and way, and became agents for Satan to help him to control the purposes and minds of those whose errors were not deadly sins. These students should have

been tenderly reproved, but no action should have been taken to humiliate them before the school. To humiliate those who err before others so that their punishment may be the greater is not a Christlike way of doing, and creates in the culprit a feeling of hatred toward the reprove.

Always keep as far as possible from pursuing a course that will lead those you would reprove to lose all self respect. In taking a course to humiliate others before those with whom they are

associated, you make it evident that your own heart is not softened and subdued by the tenderness and compassion of Christ. {Ms101-1894}

The morals and success of the school will be determined in a large measure by its location. If this matter is settled according to mere human judgment there will be constant uphill work and much disappointment. All our cities are hotbeds of iniquity. Satan is working with intense activity to perfect in evil the minds of human agents that are given to his control. Evil angels conspire with evil men and the whole energy of apostasy is concentrated to counterwork every effort that shall be made by the missionaries, by the champions of truth, and to destroy their influence. For a time success will appear to be with the majority. The heel of the seed of the woman is bruised. "He came unto his own and his own received him not." The churches and the world walk together in spirit, following their leader. The law of God is made void and truth is rejected for error. {Ms111-1894}

The last mail will bring to you articles written in reference to some things I was constrained by the Spirit of the Lord to write upon. This matter was urged upon me, and I could not refrain from writing. This is not my mind, but the mind and will of God. Please carefully consider these things. You know that I do not discard education, but appreciate it. But even this may be carried to extremes, and yet education is essential to prepare missionaries to stand in these last days in the defense of truth. {Lt46-1895}

Mistaken ideas have prevailed and men and women are kept from the work, supposing more time must be occupied, when it is not best or essential. These souls, whom the Lord would use in His cause, can be taken right from their trades when God calls: "Go work today in my vineyard." And the Lord will quicken their understanding. As they follow Jesus the travail of soul is upon them. Men have been recommended to look to Battle Creek in order to become educated. They have not been taught to look to the Lord, and that a knowledge of God and of Jesus Christ whom He has sent is the greatest science man has ever comprehended. {Lt46-1895}

I would counsel you not to advise Pomare to remain in Battle Creek longer. Let him go to his field of labor to use the knowledge that he has already gained; and in yoking up with Jesus Christ, he will become a laborer together with God. The loading down of one man with degree after degree of study will not take the place of learning in the school of Christ His meekness and His lowliness of heart. "Learn of me," said the greatest Teacher the world ever knew; "for I am meek and lowly in heart, and ye shall find rest unto your souls." {Lt46-1895}

The practice of furnishing a few persons with every advantage of perfecting their education in so many lines that it would be impossible for them to make use of all of them is an injury rather than a benefit to the one who has so many advantages, beside depriving others of the privileges they need so badly. If there were far less of this long continued preparation, far less exclusive devotion to study, there would be much more opportunity for an increase of the student's faith in God. {Lt47-1895}

God is calling, and has been calling for years, for a reform on these lines. He desires that there

shall be no unnecessary outlay of means. The Lord is not in favor of having so much time and money expended upon a few persons who come to Battle Creek to get a better preparation for the work. In all cases there should be a most careful consideration as to the best manner of expending money in the education of the students. While so much is being spent to put a few through an exhaustive course of study, there are many who are thirsting for the knowledge they could get in a few months; one or two years would be considered a great blessing. If all the means are used in putting a few through several years of study, many just as worthy young men and young women are not assisted at all. {Lt47-1895}

Those who come to the Battle Creek school should be speedily and thoroughly pushed through such a course of study as would be of practical value in the healthy development of the body and holy activity of the soul. In His gospel, God speaks not merely to benefit the growth of the mental capacity of man, but to instruct how the moral senses may be quickened. This is illustrated in the case of Daniel and the three Hebrews. They kept the fear and love of God ever before them, and the result is recorded as follows: "As for these four children, God gave them knowledge and skill in all wisdom; and Daniel had understanding in all visions and dreams." {Lt47-1895}

The many branches which students are induced to take up in their studies, holding them from the work for years, are not in the order of God. Christ came to seek and to save that which was lost. When He said, "Follow me," He assumed the position of instructor. All the light He brought to men from heaven is to be used in revealing to men the pit of destruction into which they have been plunged by their sins, and to point out to them the only path which can be traveled with hope of reaching a place of safety. The bright beams of the Sun of Righteousness are shining upon this path, and the wayfaring man, though a fool, need not err therein. Those who come to Battle Creek are not to be encouraged to absorb several years in study. {Lt47-1895}

The highest grade of schooling that any human being can attain is the schooling given by the divine Teacher. This is the knowledge that in a special sense we shall greatly need as we draw near the close of this earth's history, and everyone will do well to obtain this kind of education.

The Lord requires that men shall be under His training. There is a great work to be done in bringing human minds out of darkness into the marvelous light of God. As His human instrumentalities, we are by living faith, to carry out his plans. Are we in a condition in which our faith will not work to the glory of God, or are we vessels meet for the Master's use, prepared for every good work? {Lt47-1895}

The Lord is not pleased with encouraging these workers to spend years in accumulating knowledge which they will have no opportunity to impart. Precious youth, who ought to have been laboring for God, have come to Battle Creek to receive an education, and to gain a better knowledge as to how to work. They ought to have been taught that which is essential in a very

short period. They ought not to require years for their education before they can respond to the call, "Go work today in my vineyard." Instead of sending them forth as laborers after they have put in months and years at the college they are advised to take other studies, and to make progress along additional lines. They are counselled to spend months and years in institutions where the truth is denied and controverted, and where error is insidiously introduced. of a most specious, unscriptural character. These doctrines become mingled with their studies. {Lt47-1895}

They become engrossed in advancing in educational lines, and they lose their love for Jesus; and before they know what is the matter with them, they are far from God, and are all unprepared to respond to the command, "Go work today in my vineyard." The desire for missionary effort is gone. They pursue their studies with an infatuation that closes the door to the entrance of Christ. When they graduate, and have full commission to go out as properly educated students, some have lost all burden for the work, and are far less prepared to engage in the service of God than when they became to Battle Creek at first. {Lt47-1895}

The practice of furnishing a few persons with every advantage of perfecting their education in so many lines that it would be impossible for them to make use of all of them is an injury rather than a benefit to the one who has so many advantages, besides depriving others of the privileges they need so much. If there were far less of this long-continued preparation, far less exclusive devotion to study only, there would be much more opportunity for an increase of the student's faith in God. He who long devotes all his energies to his studies alone, becomes fascinated—is actually absorbed in his books, and loses sight of the goal for which he started when he came to school. {Ms10a-1895}

We have not a temporal millennium in which to do the work of warning the world. There is need of transformation of soul. The most effectual intelligence that can be obtained will be obtained in the school of Christ. Understand that I say nothing in these words to depreciate education, but to warn those who are in danger of carrying that which is lawful to unlawful extremes, and of making altogether too much of human education. Rather insist upon the development of precious, Christian experience, for without this the education of the student will be of no avail. {Ms10a-1895}

The highest grade of schooling that any human being can attain to is the schooling given by the Divine Teacher. This is the knowledge that in a special sense we shall greatly need as we draw near the close of this world's history, and every one will do well to obtain this kind of education. The Lord requires that men shall be under His training. There is a great work to be done in bringing human minds out of darkness into the marvelous light of God. As His human

instrumentalities, we are by living faith to carry out His plans. Are we in a condition in which our faith will not work to the glory of God, or are we vessels meet for the Master's use, prepared for every good work? {Ms10a-1895}

It is also very essential that students shall understand the principles of medical missionary work, for wherever students may be called, they need a knowledge of the science of how to treat the sick. This will give them a welcome anywhere, because there is suffering of every kind in every part of the world. {Lt60a-1896}

It is an important matter that students be given an education that will fit them for successful business life. In many schools, the education given is one-sided. In our school the common branches should be fully and thoroughly taught. Bookkeeping is one of the most important lines of study to fit students for practical business life. Bookkeeping should be looked upon as of

equal importance with grammar. And yet there are very few who leave our schools with a clear knowledge of how to correctly keep accounts. Those who have a living interest in the cause and work of God should never allow themselves to settle down with the idea that they are not required to know how to keep accounts. {Lt60a-1896}

It is exceedingly hard for you to give up an idea when once you have cherished it. Thus it would be a dangerous experiment to put Sister Lacey in as matron of the school, and yourself as principal, to take the place as director or manager. You have both to learn many things. You

need to obtain a different kind of education from that you have received. You are to understand that some of the studies that have been carried at the schools in Healdsburg or Battle Creek, or in any other college, are not to be brought into the Avondale School. I have not spoken very plainly to you in regard to these things, for I have written so largely upon these matters to Battle Creek that I supposed that you understood them and were prepared to carry them out. {Lt60-1896}

Those who suppose that they understand philosophy think that their explanations are necessary to unlock the treasure of knowledge, and to prevent heresies from coming into the church. But it is these explanations that have brought in false theories and heresies, causing men to teach for doctrine the commandments of men. Men have made desperate efforts to explain the meaning of what they thought to be intricate Scriptures, but their efforts have only darkened what they thought to make clear. {Lt122-1896}

In some instances human learning and human interpretation may be a help to a right understanding of the Word of God. But the ignorant, who are without this help, need not despair. When they search the living oracles, the Holy Spirit is beside them as a divine teacher, ready to suggest to the honest, inquiring mind the true meaning of the Word. And this meaning is more easily understood than the interpretation placed upon it by wise men, who are thus designated because of their learning. But they are not truly wise, for they bring in their own

ideas and opinions. These make destructive blundering with the plain "Thus saith the Lord."

Often they cover up and make intricate that which is plain. {Lt122-1896}

True Education

If parents and teachers would dwell largely upon these things, we should see far more accomplished in our schools than we see now. But the Bible is made secondary. The words of men, their traditions, customs, and practices hold the minds of the teachers in regard to what constitutes essential education. In their work of educating they have turned from the mount where the voice of God was heard, presenting the principles of holiness, justice, and mercy.

Every other study must not be brought into active school life. The one knowledge which is essential is the knowledge of God. "This is life eternal that they might know thee, the only true God, and Jesus Christ whom thou hast sent." {Ms71-1896}

This is the education all will receive who are learners in the school of Christ; this is higher education. But there is constant danger of our institutions travelling over the same ground as did the Jews, conforming to customs, practices, and traditions which God has not given. Some cling to old habits and a love of different studies with tenacity and firmness, as if the salvation of both teachers and students depended upon books which have been placed in the schools. By doing this they turn away from the special light God has given in His Word, and give to the students a deficient education. {Ms71-1896}

Those in the churches should feel the burden of labor and the work, and ministers should encourage those that feel any burden in that direction unless there is something positive in their life and in their character that makes it very objectionable. As soon as they begin to experience a desire to work, our finite minds must not pronounce upon it, and think that they must go through the minister's ordeal, all the way through, before they can be accepted as laborers. Let them go out. Let them test their power, their ability, and see what they will do, and not go to them and say, "You aren't a minister." {Ms75-1896}

There are schools that may be established, not in the elaborate way as Union College, or as Battle Creek College, but after a more simple style, with humble buildings, and then there should be teachers who will conduct them after God's plan, as near as they can understand, after the school of the Prophets.

Their teachers should be men and women who not only have a knowledge of the truth, but who are doers of the Word of God. "It is written" will be voiced by them. Connected with the school the missionary line of work should always be engaged in to help the class who are fallen, degraded, left wounded, and bruised and ready to perish. {Lt83-1897}

I join with you heartily in saying we need students to have the Word of God open to them in clear lines, going deeper and deeper. The pure doctrines of our faith must become the main part of the education of our students. Here eternal interests are involved. The positions of the

stronghold of our faith, which have brought us where we are, must be oft repeated, for Jesus and salvation is in it all. Men and women must become rooted and grounded in the truth, established, strengthened, settled. {Lt156-1897}

There are many whose education would be of far greater value if they had even one year in Battle Creek to get a start in school, and then studied out of school and let some others come in and get a start, and they go to work in Christ's lines and become educated in learning by practice. The warnings and instruction given by the Lord have not been heeded. Years devoted to the studies in school are a decided mistake, time lost, for their minds could not possibly retain one-hundredth part of what they have passed over in overmuch book studies. It is really a surface work. They could have done far better work in teaching in simplicity that which they did learn than to have so much crowded into the mind that they cannot use. {Lt192-1897}

There are schools that may be established, not in the elaborate way of Union College or of Battle Creek College, but after a more simple style, with humble buildings, and then there should be teachers who will conduct them after God's plan, as nearly as they can understand after the School of the Prophets. Their teachers should be men and women who not only have a knowledge of the truth, but who are doers of the Word of God. "It is written" will be voiced by them. {Ms14a-1897}

Jesus came to seek and to save that which was lost. His instruction was confined to the wants of their own condition in practical life. The curiosity which led them to seek for something they had not, when they came to Him with prying questions, He turned into occasions of solemn, most earnest, and vital appeals. When they were so eager to pluck from the tree of knowledge He

presented them with the fruit of the tree of life. They found every avenue closed to them which would not advance them in spiritual understanding of the narrow way that leads to eternal life.

They found every fountain sealed save the fountain of eternal life. {Ms19-1897}

The apostle has said, "For we wrestle not against flesh and blood, but against principalities, against powers, against the rulers of the darkness of this world, against spiritual wickedness in high places." We should individually study the nature, the character and extent of this spiritual wickedness in high places, lest we become the dupes of Satan. "The god of this world hath blinded the eyes of them which believe not, lest the light of the glorious gospel of Christ, who is the image of God, should shine unto them." {Ms34-1897}

One sister in Basel has been imprisoned three times because she would not let her child go to school upon the Sabbath day. She looked upon this subject in the right light. The laws of men came into collision with the law of God, and the question came, Shall I obey God or man? {Ms34-1897}

With such special directions as these, how can fathers consent to their children attending school on the Sabbath, or any part of the Sabbath, the same as on any common week day? Here is a cross to lift. Here the line of separation is drawn between the loyal and the disloyal. This is the sign that there is a people who will not make void the law of God although it is at a sacrifice to

themselves. Here we may bear our testimony to the world of our allegiance to the Creator and governor of the world. Here the testimony is borne to the world of the truthfulness of the Sabbath. {Ms34-1897}

The education given by Seventh-day Adventists is to be of an entirely different character from that given by those who have not received and accepted the light that the Lord has been giving his people. But the solemn responsibility of taking students into our schools is but dimly comprehended. The order of things needs to be reversed. In that great day when small and great stand before God, when the books are opened, and every man is judged out of the things written in the books, according to his works, teachers will see where the feet of their students diverged from the path cast up for the ransomed of the Lord to walk in. They will then realize the responsibility of taking students in mere boyhood. Every neglect of their precious charge will be made apparent. {Ms69-1897}

There is a burden upon my soul. There are young people who are encouraged to take up a course of study in medical lines who ought to be preparing themselves to proclaim the third angel's message. It is not necessary for our medical students to spend all the time that they are spending in medical studies. **Their work should be more decidedly combined with a study of God's Word.** Ideas are inculcated that are not at all necessary, and the necessary things do not receive sufficient attention. {Lt39a-1898}

Christian knowledge is extending; but within our very borders, within twenty or forty miles, there are those who have never had the standard of truth lifted up before them. A few workers are doing what they can in the line of books, but they know not when their pay will come in. More workers, many more, need to be in the field; and twentyfold more might be working now if we had the means with which to support them. We have hired money until we see a frowning debt hanging over us, and until means comes into our schools we cannot do as we would to advance the work that must be carried forward. We must not limit our school advantages in teachers or in school facilities if we would make the work a success. Our mission school must stand upon God-given principles, that students may receive an all-round education. We want young men and women to **go forth from the Avondale school as medical missionaries**, as laborers together with God. {Lt52-1898}

When we get a hospital, we shall have many patients of this kind. The people here send for Sara to prescribe for them, and her fame is bringing her into high repute. She has patients to take care of nigh and afar off. She has complete success. But a hospital we must have. We spare Sara, although we do not know how to do this. She does not ask a penny for her work. The boy whose ankle was cut to the bone with glass was a terrible case, but he was completely cured, and his grandfather, a Catholic, with whom he lives, came yesterday to put him into the primary school at Avondale. **We have several students from outside attending the school.** {Lt84-1898}

In regard to our schools, they should be away from the cities. This was a hard matter for us to carry here; but we have persistently fought the battle under discouraging circumstances. Wonderful changes have been wrought, not only on the land, but in the minds of the people.

Our ministers are all convinced that we have correct ideas, and that our school buildings are located where they should be. This battle is gained. We shall now watch keenly how the land should be occupied. Only those shall secure homes who are in need of the advantages through real necessity, for their present and eternal good. {Lt84-1898}

We do not manifest the consecration that we should. We have not learned the lesson of humility and meekness, which is essential for us to learn. We are still on the losing side. Those who teach the truth, as well as those who receive it, have yet to learn the most difficult lesson given to man to learn. They must realize the nothingness of human wisdom. {Lt86-1898}

This is the danger now existing in the medical missionary work. Many who go to school to be educated in this line do not obtain as much as they thought they would. If they had not placed themselves in a school, but had remained where they could be constantly receiving and constantly giving, they would have received increased light. {Lt126-1898}

We must give the Lord a chance to do His work, His great work, for the soul. Christ is our sufficiency. Each one of us must understand what it means to have the Word of God fulfilled in us. As Christ was in this world, so we are to be. If in this life we are like Him in character, we shall in heaven have His likeness. If there is no likeness between Christ and us in this world, there can be no friendship between Christ and us when He shall come in His glory, and all the holy angels with Him. As religious teachers, we are under obligation to God to teach the

students how to engage in medical missionary work. Those who do this work have many opportunities to sow the seeds of truth in a way that will be successful. The heart full of gratitude to God can pray, Teach me Thy way, O Lord, lead me in a plain path, because of mine enemies, or rather, because of mine observers. {Ms70-1898}

After attending the early morning meeting, we returned to our breakfast, and at nine o'clock attended the morning exercises in the school chapel. I had special matter to read to the students. The chapel was full, and more than one hour was consumed in talking and reading articles, showing the necessity of our exercising faith, and that this is the science of the gospel. The Scripture declares that "without faith it is impossible to please God." The knowledge of what the Scripture means, when urging upon the human agent the necessity of cultivating faith, is more essential than any other knowledge we can acquire. We are grieved and have come to trouble

because of the unbelief and apparent ignorance of the subject of faith among those who claim to know the truth. We must break through this cloud of unbelief. We cannot have an healthy, all-round experience in obeying the gospel unto salvation until the true science of faith is more thoroughly understood and until more faith is exercised. There can be no perfection of Christian character without that faith which works by love and purifies the soul. As a people, we will not be able to stand the test and trial Daniel has brought before us, if we do not cultivate this faith. Daniel has outlined the very work to be done in these last days. "Many shall be purified, made white, and tried." {Ms76-1898}

We have the Word of the living God. For the asking, we may have the gift of the Holy Spirit, to make that word a power to those who will believe and obey. The Holy Spirit's work is to guide into all truth. The deep and earnest study of the Word of God, under the Holy Spirit's guidance,

will bring the fresh manna, and from the same source will come the power to make it effectual.

{Ms96-1898}

These words were spoken: "Is it not enough for you to keep close to the Author of all truth? Are you not satisfied to draw your ideas fresh from the streams of Lebanon? Your trust in books is not necessary. God has a treasure house of precious food with which to increase your spirituality, and which will give you answers for those who ask you the reason of the hope that is in you. Obtain a daily experience in eating the flesh and drinking the blood of the Son of God. It is His meekness, His lowliness that you are to learn of. All these books which you are accumulating, and upon which you depend divert your mind from Christ. By beholding Christ, the Author and finisher of your faith, you will be changed into his likeness." {Ms96-1898}

Divine knowledge may become human knowledge. Every minister should study closely the manner of Christ's teaching. They must take in His lessons. There is not one in twenty who knows the beauty, the real essence, of Christ's ministry. They are to find it out. Then they will become partakers of the rich fruit of His teachings. They will weave them so fully into their own life and practice that the ideas and principles that Christ brought into His lessons will be brought into their teaching. The truth will blossom and bear the noblest kind of fruit. And the worker's own heart will be warmed; yea, it will burn with the vivifying spiritual life which they infuse into the minds of others. Then all this tame sermonizing will come to an end, for frequently this is an exhibition of self, rather than the fruit that the teacher bears who has been at the feet of Jesus and learned of Him. {Ms104-1898}

Many obtain a surface knowledge of truth or Bible doctrine, and then stop, thinking they know it all. But do they know it all? No; no; God's Word is, Go forward. Because young men measure themselves among themselves, and reach a standard which others have reached, they are satisfied to stop learning. But the voice of God bids them go forward. Fifty time as much might be

accomplished in self-education than now is if the minds of men and women were awake to their own possibilities and privileges. Education of self means more than the colleges can give you.

{Ms104-1898}

O, that I could present before our people the great loss of heavenly treasure we are sustaining because human faculties are not trained and disciplined to wrestle with hard problems in the search for divine truth. God designs that we shall possess a vivifying power to make these truths a blessing to the people. There are treasure in the great gift of God to human souls that might be discovered if there were more simplicity and less formality, greater spiritual knowledge and less ignorance if our souls were not high and lifted up unto vanity. There are great and important truths, and these cannot be understood unless minds shall grasp them and love them. If we incorporate them into our lives, then, like an overflowing fountain, we will not be able to restrain them or bind them about. That which we have heard and seen and experience will be to us a living reality, and we cannot but speak and write the things which we know. {Ms104-1898}

Just as soon as men begin to learn, Christ, the Educator, is by their side. If they desire Him to mold the mind and instill His principles into the soul, they will be educated to understand that their talents are entrusted of God for the upbuilding of His kingdom in the world. The minds of S.D.A. ministers are but half trained. The natural disposition, the untrained, uneducated intellect cannot represent the sublime truths for this time. The closing scenes of this world's history are not to present to the world as educators a set of novices whose frivolous lives and characters reveal that they have not yet learned the first principles of divine truth. Even our present low standard is not reached by ministers who profess to be teaching the truth, and many are disappointed. {Ms104-1898}

The true method for healing the sick is to tell them of the herbs that grow for the benefit of man. Scientists have attached large names to these simplest preparations, but true education will lead us to teach the sick that they need not call in a doctor any more than they would call in a lawyer. {Ms105-1898}

The Word of God is our standard of character. It is a form of sound words" from the great Source of light and life. There is nothing which we need to preserve so sacredly as this standard of doctrine, a "Thus saith the Lord." This is the pure fountain from which we are to draw the reasons of our faith. The Bible is our guide and textbook. The law of God is our covenant with our Maker, in life, in death, in the resurrection, and through all eternity. Our loyalty to God in obeying, in spirit an letter, the ten commandments, reveals to the world, to angels, and to men our covenant relation with Him. Adam and Eve were to glorify God by personal and perpetual obedience to His law, and it is in this way that we are to give God glory for all His entrusted gifts. We are to love God supremely and our neighbor as ourselves. {Ms116-1898}

The men who have spent long terms in the study of books are not all revealing in their lives that earnest ministry which is essential for this time. Some do not have a simple, straightforward testimony. Among ministers there is a need of the infusion of the Spirit of God. The prayerful, earnest appeals that come from the heart of the wholehearted messenger will create conviction. It will not need the learned men to do this, for often they depend more on their own learning than upon their knowledge of God, and of Jesus Christ whom He has sent. All who know the only true and living God will know Jesus Christ, the only Begotten of the Father, and they will preach Christ and Him crucified. {Ms121c-1898}

Look, O look. Listen to the voices and powers that prevail in the world. The heavenly Watcher sees the earth filled with violence and crime. Is there any voice of prayer? Do you see any sign that God is recognized? Priests? Yes, plenty of them; but they are trampling under their feet the law of Jehovah. Their hearts are stained with human blood. They sacrifice to devils, and not to God. Their murderous altars are erected. They sacrifice human beings to devils. Look, you who are hesitating between obedience and disobedience. Look in imagination at the vast multitudes worshipping at Satan's altar. Listen to the music, to the language—called higher education. But

what has God written upon it? Mystery of iniquity. {Ms122-1898}

God's Word is true philosophy, true science. Human opinions and sensational preaching amount to very little. Those who are imbued with the Word of God can teach it in the same simple way in which Christ taught it. Too much depends on the opening of the Scriptures to those in darkness

for us to use one word that cannot be readily understood. With all their learning, many of those who claim to teach the higher education do not know what they are talking about. The highest education is that which can be made so plain as to be understood by the common people. The greatest Teacher the world ever knew used the simplest language and the plainest symbols.

{Ms139-1898}

It is also very essential that students understand the principles of medical missionary work, for wherever students may be called, they need a knowledge of the science of how to treat the sick.

This will give them a welcome anywhere, because there is suffering of every kind in every part of the world. {Ms172-1898}

The editors of The Christian Educator should carefully consider the character of the subjects which they place before their readers. Why has The Christian Educator presented to its large list of readers the pictures and the works of men? The exaltation of these supposedly learned men

in the Educator and the Instructor does not reflect glory to God. Is it the purpose of your papers to recommend the men, the methods, and the books to which you refer? If so, what has this to do with Christian education?

The subject which should be kept before the people is not the lives and the achievements of men engaged in educational work, but it is the education which comes from the greatest Teacher that the world ever knew, which is found in the Word of God. {Lt85-1899}

With this instruction before us, so unlike the teaching of the popular schools of today, we have no need to hold up before the people the names of educators who are not conversant with, and obedient to, the Word of the living God.

These men may suppose that they are teaching the principles of Christianity, but have we not unquestionable evidence that they are teaching for doctrine the commandments of men? Are they not far behind in the education most important for this time? Has the Lord given to us the work of presenting in our periodicals the pictures of these men, and their history? {Lt85-1899}

Man's ideas of education are not to be exalted. Greater heights than these are to be kept before God's people. The Lord is waiting to bestow His Holy Spirit upon all who will hunger and thirst

after righteousness. The inclination that is manifested by those who claim to be educators, to exalt and extol learned men, is foolishness in the sight of God. Paul declares, "The preaching of the cross is to them that perish foolishness; but unto us which are saved it is the power of God. For it is written, I will destroy the wisdom of the wise, and will bring to nothing the understanding of the prudent. Where is the wise? where is the scribe? where is the disputer of this world? hath not God made foolish the wisdom of this world? For after that in the wisdom of God the world by wisdom knew not God, it pleased God by the foolishness of preaching to save them that believe. For the Jews require a sign, and the Greeks seek after wisdom: but we preach Christ crucified, unto the Jews a stumbling block, and unto the Greeks foolishness. But unto

them which are called, both Jews and Greeks, Christ the power of God and the wisdom of God. {Lt85-1899}

The Lord has higher aims for His people than the study of man. Man's ideas of education are not to be exalted as supreme. There are greater heights than these to be kept before God's people. The Lord is waiting to bestow His Holy Spirit upon all who will hunger and thirst after righteousness. The inclination to extol men that is manifested by those who claim to educate, God calls foolishness.

Paul declares, "The preaching of the cross is to them that perish foolishness; but unto us which are saved it is the power of God. For it is written, I will destroy the wisdom of the wise, and will bring to nothing the understanding of the prudent. Where is the wise? Where is the scribe? Where is the disputer of this world? Hath not God made foolish the wisdom of this world? For after that in the wisdom of God the world by wisdom knew not God, it pleased God by the foolishness of preaching to save them that believe. For the Jews require a sign, and the Greeks seek after wisdom; but we preach Christ crucified, unto the Jews a stumbling block, and unto the Greeks foolishness, but unto them which are called, both Jews and Greeks, Christ the power of God and the wisdom of God. Because the foolishness of God is wiser than men; and the weakness of God is stronger than men. For ye see your calling, brethren, how that not many wise men after the flesh, not many mighty, not many noble are called; but God hath chosen the foolish things of the world to confound the wise; and God hath chosen the weak things of the world to confound the things which are mighty; and base things of the world, and things which are despised hath God chosen, yea, and things which are not, to bring to naught things that are; that no flesh should glory in his presence." {Lt85a-1899}

As you shall go into the study of opening the Scriptures to the schools, do not introduce the matter of simple books being discarded. It will do harm to the uninformed, who, half catching at things, and supposing they know it all, yet utterly unable as teachers to understand the matter in all its bearings, will advance theories which one and another will grasp at, but will not understand. Brother Sutherland is making a mistake. Please be guarded. The subjects you have long studied will in Brother Sutherland's hand be carried to extremes, and in the present state of things this will result in matters which we cannot handle or adjust. {Lt104-1899}

The proposition that these young and inexperienced teachers could lay aside at once all the books that their students have been accustomed to use, and teach all studies from the Bible, according to the plan which she might introduce, would be expecting too much. It would be too sudden a change for both students and teachers. Some of her theories presented to the children, intimating that they ought not to destroy mosquitoes or other insects that were preying upon them, were not beneficial, and would lead to unprofitable questioning and condemnation. {Lt163-1899}

Young men, who have little experience in the self-denial that Christ practiced, will be constantly urging the necessity of a more tasteful development of Christianity than we are wont to meet with, even among those who have long known the truth. I agree that there is need of sanctified refinement. There is need of an emptying of self and an opening of the heart to an abiding Christ. But my heart has been much pained by the introduction among us of certain

forms that ape worldly customs and fashions. In connection with the most precious sentiments of truth there is brought in an outside polish, a regard for that which is called taste, which has little of the true element which works by love and sanctifies the soul. That quality of refinement <which is but an outside polish and> which is esteemed by the world is of little value with God. In every day life we must have an abiding Christ, who is working constantly to conform all our attributes to the image of the divine. { Lt164-1899 }

That surface religion talked of so glibly by the tongue that prates of the beautiful, I have learned the value of to my sorrow. Many who with flippant words are ever ready to speak of elevation and refinement do not act as if they had any practical knowledge of that which their tongues express. Their poetical religion is not the religion that will stand test and trial. I have learned to my sorrow that they have little respect for true Christlike piety, little desire for the sanctification of the Spirit of God unto true holiness. To exalt a theory which will exalt self is their great ambition. To conform to the divine plan does not suit their frothy ideas. { Lt164-1899 }

O what deceptions are upon those who are looking for the beautiful and poetic in their speculation! They hear not the voice of the One who gave His life to self-denial, to humiliation, to suffering and a cruel, ignominious death to make it possible for human beings to keep the law of God. They can do this only by heeding the invitation, "Come unto me, all ye that labor and are heavy laden, and I will give you rest. Take my yoke upon you, and learn of me; for I am meek and lowly in heart, and ye shall find rest unto your souls. For my yoke is easy, and my burden is light." These are the lessons the great Teacher has given us. We are to take His yoke of submission, restraint, and obedience, in meekness and lowliness of heart. Those who are yoke up with Christ will find rest and peace. { Lt164-1899 }

Exhibitions of self, strife for the supremacy, putting the false in the place of the true, will be developed in a certain class. In theory they represent the God of the beautiful, the divine Author of the material world. They observe the beautiful representations in His operations and plans, and they weave into poems a sentimentalism that tells for nothing in making their own character-building symmetrical. Their work is not in harmony with the plan of God for fitting men to unite with the angelic family and to become children of the heavenly King. All these soaring ideas God counts as nothingness. There is a supposed inspiration which is modified by hereditary taste and by education and temperament. { Lt164-1899 }

When men and women are sent to our schools to learn how to work for the Master, do not teach them that they must have a five-years' drill in Latin and Greek. Many who take this course come from the school deficient in a knowledge of the Bible. They know scarcely anything of the

reasons of our faith. Teach the students solidly. Teach them how to learn, and how to keep learning. Let them become as efficient as possible, that they in their turn may be educators. Ministers and those who have been fitting themselves for missionary work should not spend years in medical missionary classes. Little boys and girls need thorough discipline in study, but there are those who need only a short time at school. {Ms86-1899}

If the ensign of truth can be lifted in **educational institutions** and in **sanitariums** for the sick, in the islands of the sea and in many countries, more would be accomplished in bringing souls to the truth than can be accomplished by all other methods that can be devised. {Ms103b-1899}

High intellectual culture and refinement of sentiments and manners follow a transformation of character after the divine similitude. Worldly culture and artifice are of little consequence. The Holy Spirit will remove from every one who makes Christ his personal Saviour the hereditary and cultivated tendencies to evil. Beholding Christ, he will become like Him. Listen to the words of Paul to the church in Colosse, "If ye then be risen with Christ, seek those things which are above, where Christ sitteth on the right hand of God. Set your affections on things above, not on things on the earth. For ye are dead, and your life is hid with Christ in God. When Christ, who is our life, shall appear, then shall ye also appear with him in glory." {Ms109-1899}

A better way to educate young ministers is to place them for a time in connection with experienced, stable ministers, who are well grounded in the faith. Then set them at work in small places to teach the truth. Canvassing is the best way in which to obtain experience. Be sure that these souls are soundly converted before encouraging them to labor in any line. Then let them work, and God will work with them. {Ms126-1899}

Some have had this experience, but, not depending on God, they placed them where, as they thought, they could learn, and circumstances connected with the instruction, which was supposed to be fitting them for the work, confused their ideas and marred their experience, so that they were less qualified for doing the work the Lord had given them than before they were encouraged to take time for education. {Ms126-1899}

Men need not feel that they must devote several years to the study of Greek, Latin, or Hebrew before they can preach the gospel. Many whom God calls to preach His message will never understand these languages. But if they are learning of the great Teacher, they will be wide awake, earnest, effective workers, able to fill their place either in the pulpit or with the pen. And they can speak in regard to the needs of the physical structure, presenting the matter in plain, simple terms. Thus the ones who most need instruction will not be shut out by the use of a language which they cannot understand. {Ms178-1899}

Physicians in their advice and prescriptions often use terms that are not understood by the common people. Is this a necessity? Not at all. Their meaning can be expressed in plain, simple words. If the education for medical missionary [work] leads men, in their dealing with the common people, to use terms that only an educated physician can understand, then the first duty

of our educators in this line is to study the simplicity of Christ. {Ms178-1899}

Christ was the greatest Physician, as well as the greatest Teacher, the world has ever known. He was in Himself a divine college. He expressed truth in the most simple words in order that the poor people might know just what to do. I advise all who are engaged in medical missionary work to take a full term, which is a life time, in learning lessons in the simplicity of Christ.

Then their teaching would benefit the common people. {Ms178-1899}

This teaching was so different from that which the disciples had received from the priests and rulers, that they could scarcely take it in. Indeed every truth which Christ presented was so opposite to their former education, that they found them difficult to comprehend. These teachers

and leaders had listened to the instruction of Christ, and had almost believed Him to be the Son of God. But their minds were blinded as the minds of men are blinded today. They had interpreted the Scriptures in the light of their pride. While claiming the privileges and blessings of the children of Abraham as their natural right, they failed to do the works of Abraham. {Ms7a-1900}

In educational pursuits as in all others, selfish, earthly aims are dangerous to the soul. In educational lines many ideas are advanced which proceed not from the High and Holy One who inhabiteth eternity, but from those who make scholastic studies an idol and worship a science that divorces God from the education. Yet because these errors are clothed in an attractive garb, they are widely received. The minds of many are not so closely connected with God that they can distinguish between the holy and the unholy, the sacred and the common. {Ms51-1900}

There is such a thing as leaning heavily on men and lightly on God. Those in charge of our schools should put into active service every talent possessed by the students that can be used for the help of the school. When this is done as it should be, it will be found that students will not hanker for football, tennis, and other amusements. What the students need to be taught is how to make themselves as useful as possible wherever they may be placed. They should learn how to adapt themselves to the work in hand. Christ says, "I pray not that thou shouldest take them out of the world, but that thou shouldest keep them from the evil." {Lt142-1901}

Man's ability to reason concerning God and His works and ways comes from Him who is the source of all knowledge. The knowledge of heavenly things is not opened to the ambitious and the proud, but to the poor in spirit. God takes notice of those who have a kind and thankful heart. He is mighty, and He will not withhold anything from those who will conscientiously do righteousness, following in His ways, cutting away from their work all selfishness and all sense of superiority. {Ms14-1901}

The light I have is that the ministers of Christ should take a deep interest in the spiritual welfare of those in all our institutions—our sanitariums, publishing houses, and schools. This is the instruction I have always tried to present. Again and again I have told our ministers that when

they visit the office, they should make it a point to show their interest in the helpers by speaking to them of spiritual things. Show them that you have an interest in them. Ask them if they are making progress in the Christian life, if they delight in the study of God's Word. If they are discouraged, pray with them. Never scold. Five minutes of prayer is worth more than half an hour's scolding. {Ms81-1901}

Win the confidence of the youth. I have always said, "Give me the confidence of a child, and I can do anything with him." In dealing with one another in business lines, be sure not to do anything that will cause others to lose confidence in you. Stand on the side of liberality and mercy. Let all you do and say leave the impression that you are striving to reveal God's love. In His directions to the children of Israel, the Lord told them that they were not to gather all the fruit from their vineyards and that they were to leave the corners of their fields unreaped, that the needy might thereby find sustenance. Today He desires us to help those who are struggling to find standing room. Never are we to look upon it as a virtue to make their work as hard as possible. {Ms81-1901}

Sister White: It comes as the result of a lack on both sides. If you do not make the education of sufficient force and value to ensure its being carried out, it does not amount to anything. Then too, there is a lack, if they are given the "You must" and "You shall" without the education. As you will see when the educational book comes out, I have had laid open before me these things. The education that is given does not amount to anything, unless it is carried out by practical obedience and service. {Ms82a-1901}

There is a fullness for every teacher to gain. The studies that you receive either will strengthen your faith and confidence in God, and teach you how to work as His helping hand, or else they will leave you in a worse condition than if you had never attended the Institute. If you work out the principles that the Lord has given you, He will surely place you on vantage ground, and the mercies and blessings of heaven will come into your life-practice, enabling you to work out the will of God. {Ms91-1901}

It is a most dangerous error for those conducting sanitariums to think that to avoid strife they must suffer the good and bad to mingle, every one being responsible for himself. It is true that believers and unbelievers, the wheat and the tares, must grow together. But shall we do nothing to prevent impurity? Shall we make no effort to separate the vile from the righteous? We must search. We must exhort parents to guard their children. We must entreat those whose children are wicked to take them where they will do the least harm. {Ms104-1901}

I am writing in Boulder Sanitarium and getting ready to start for Denver. I will present to you light given me and written directly after our [1901] General Conference in Battle Creek. The inquiry was made, Shall our nurses and helpers be set to pursue one line of work? Shall their whole study be to perfect themselves in that one line of work? I state here the light given me. Exigencies will oft require that there shall be a change from one line of work to another line of

work, and it is important that the education given in all our institutions be one of diversity in unity.

Not one is to be educated to pursue routine work in the sanitarium, or in any of our institutions, so that hands and minds should be continually taxed with one long lesson of any order, because the mind needs to be worked on different lines of study which will not tax a certain class of organs too long at a time. Change in lines of study in the schools is essential, and an intelligent growing knowledge. The mind must not be overtaxed with long application in one special lesson. It is not beneficial to the teacher, neither is it beneficial to the student. It becomes monotonous. Some can bear this concentrated effort; others become nervous, but do not understand the reason; but variety in daily studies is more restful to the brain than one monotonous line of study. Break it up; divert the mind; change it to different subjects, lest the monotony of one line of work disqualify the person for meeting the exigencies that will arise. {Ms170-1901}

Continue to educate the people in medical missionary lines. Present this subject without a shade of levity, with a solemn sense that you are teaching the very truths Christ taught. Then you will bring into your labor convincing arguments, which will do a great work. {Lt17-1902}

This is the higher education, fitted for every occasion, and to be given in every place. Give the people opportunity to hear the higher class of instruction given by those who know and practice the truth. Use the language of Scripture. Let them eat and thoroughly digest the bread of life, the statements of Revelation. {Lt17-1902}

Your course in leaving the Sanitarium makes me very, very sad. But perhaps it is the best thing, because you were unable to understand the work that must be accomplished. You have been asleep, asleep. Sanitariums are places in which men must work with skill and quickened, vital energy. In these institutions are souls who, properly labored for, would be saved. But in the St. Helena Sanitarium the evening after the Sabbath has often been devoted to an entertainment or some gathering for pleasure that counteracted all the favorable influences made during the day.

{Lt20-1902}

I have mentioned this to show the important place that the asking of questions fills in teaching the truth.

By His Holy Spirit the Lord can make us light-receivers and light-givers. The Lord desires unbelievers to be brought in contact with His people, that they may be blessed by the increased light shining from His Word. In our dealings with those who know not the truth, we should be very careful to do nothing that will leave on their minds an impression unfavorable to the truth. We are to seize every opportunity to point sinners to Jesus, the One who takes away the sin of the world. We are to hold forth every possible inducement to draw them to Christ. In our words and manner there is to be no harshness. We are never to swerve from Bible principles, but we are never to force our customs upon those who come to our sanitariums for treatment. In all that we do or say, the dignity of the truth is to be preserved. {Lt213-1902}

Students should be provided with advantages that will enable them to obtain an education as complete as possible in all lines. If the work is arranged as it should be, there will be small sanitariums connected with our schools, the connection to be as close as is deemed advisable by those on the ground. Instruction in medical missionary work should be brought in as a part of

the education of the students. And in connection with our schools there should also be facilities

for learning the printer's trade. The students will find most useful a knowledge of proof-reading, typesetting, and other lines of printing work. Instruction in canvassing should be given. This work has many advantages. By engaging in it, students can help to pay their way through school. {Ms22-1902}

Wherever there is a school, there should be some sort of hygienic restaurant. This would lift many burdens from the school management; for the results to the students would be beneficial. Students who eat wholesome food are able to study and advance, retaining that which they learn. {Ms50-1902}

Mrs. E. G. White: Those who do not serve God should have no place on the faculty. {Ms169-1902}

Mrs. E. G. White: When you come to the point where you decide to serve God, you are denominational. You should not link up with men who have no faith, men who, although acquainted with the truth for many years, refuse to obey its teachings. Such men are not to have a voice in your council meetings. Even if they were very rich, I would not bind myself to them by a single thread. I would not seek their advice in regard to the business transactions and other matters connected with the management of the institution. The time has come when we must find our bearings. We must come to our senses and know where we are standing. We are on the very borders of the eternal world. We cannot tell what may happen next. {Ms169-1902}

E. G. White: I think that Elder Healey rather favored the idea of establishing both a school and a sanitarium at Pacific Beach. We examined the school property offered at this place, which the brethren thought might be used for these purposes. The building originally erected for a dormitory is quite well adapted to sanitarium work. A fireplace and two closets are in every sleeping room. The unfinished school building, standing close beside the dormitory, is amply large for a good school. But I have been instructed that to establish a sanitarium in such close proximity to a school would be one of the worst arrangements that could be made.

Schoolchildren must have their liberty. When out-of-doors, they should have opportunity to use their voices. Their expressions of happiness—often hearty laughter—are not to be repressed. They should not be made to feel bound about, but should have opportunity to exercise their lungs naturally. No damper is to be put upon them in these respects. {Ms232-1902}

No amount of reasoning or explanation can tell the whys and wherefores of the creation of the world. It is to be understood by faith in the great creative power. By faith we must believe in the mighty-working creative power of God through Jesus Christ. "Through faith we understand that the worlds were framed by the word of God, so that things which are seen were not made of things which do appear" (are not present to the eye). This is a matter that can be stated, but mere reasoning will never convince one of the truth of the statement. Reasoning we must have. It is one of the great masterly talents entrusted to the human agent and is a great advantage at every step we advance from earth to heaven. The faculty of reasoning, trained and cultivated as a precious entrusted gift, will be taken to heaven with all its improvements and sanctified abilities, to be perfected more and more in the heavenly school above. {Lt56-1903}

I attended meeting at the College at nine o'clock on Monday morning. I told the brethren that on no account were the industries that had been started at Healdsburg College to be discontinued. It is of the utmost importance that industrial lines of work shall be carried forward in our schools. The students will find that in genuine muscular exercise there is a great blessing. Let teachers and students be of good courage. Let them put energy into their work. And if at times they make an apparent failure, let them try again. Let them learn how to gain control of self, how to work together in love and harmony, how to conquer difficulties. Let them strive for sweetness of temper. This is a grace that the Lord Jesus will highly commend. If they learn these lessons, they will have gained a grand victory. {Lt136-1903}

In many minds the question will rise, Can industrial work in our schools be made to pay, and if it cannot, should it be carried on? Thus minds are brought into confusion and unrest. Let us not lean to our own understanding in this matter, but follow the directions that God has given. {Lt136-1903}

The books of the school may show that the school has suffered some financial loss by carrying on industrial lines of work, but if in these lines of work the students have learned lessons that will strengthen their character building, the books of heaven will show again far exceeding the financial loss. {Lt136-1903}

Christ did not pass over the ground of scholastic education, yet He was far in advance of any student under the teaching of the priests and rulers. God did not design that His Son should listen to the needless suppositions included in what was called education. The teachers in the schools of that time—the priests and rulers, though supposed to be perfect in knowledge—were in need of being taught the first principles of true education. They needed to know the meaning of the command, “Thou shalt love the Lord thy God with all thy heart and with all thy soul and with all thy strength and with all thy mind; and thy neighbor as thyself.” {Lt232-1903}

Christ would heighten our conception of His exalted character. His preexistence and His prospective glory—these subjects were often brought before His disciples. He thought it not robbery to be equal with God. When He gave the law, He did not summon the nations to exalt Him with worldly pomp and grandeur. He commanded attention by the trumpets and thunders of Sinai. {Lt232-1903}

Study the Word, which God in His wisdom and love and goodness has made so plain and simple. The sixth chapter of John tells us what is meant by a study of the Word. The principles revealed in the Scriptures are to be brought home to the soul. We are to eat the Word of God, that is, we are not to depart from its precepts. We are to bring its truths into our daily lives, grasping the mysteries of godliness. {Lt241-1903}

I have had a talk with Elder A. T. Jones, and I have told him facts in regard to establishing a school of higher classics that the Lord has no call for whatever. The great day of the Lord is near and hasteth greatly. We have no call, no duty to establish a college in Battle Creek. A. T. Jones came to call for money to help the acre fund and, I think, the college too. I told him plainly

the Lord sent him on no such errand. If he had any zeal or interest in collecting money, let him bear in mind there was a sanitarium to be created, there was an orphanage to be established in California, there was a debt on the Sanitarium, and he might have expended his zeal in setting this Sanitarium in a better condition; but to come from Battle Creek and begin to gather up money from our churches—I protested against it, in the name of the Lord, that the Lord had never put that work upon him. {Lt293-1903}

Again I told him I had been shown that Dr. Kellogg was trying to use him to oppose the very things the Lord had been trying to do, for Dr. Kellogg was in no state of mind to give that kind of education the students needed and to exert that influence that would be a savor of life unto eternal life. The man is in no spiritual condition to do the work in the Sanitarium, even, and his course of action has been of that character that God forbids our young people should be educated to study under him. He is working to have the school one year in Battle Creek, get the school there one year for the sake of their obtaining degrees; and it will be opposed to the light God has given by testimonies and the wiping out of these two great principal institutions.

{Lt293-1903}

“The Revelation of Jesus Christ, which God gave unto Him, to show unto His servants things which must shortly come to pass; and He sent and signified it by His angel unto His servant John.” “Which must shortly come to pass.” If at the time these things were revealed, it could be said that they would “shortly come to pass,” they must be very nigh now. It is of far greater importance to us that we understand this solemn revelation, which concerns our temporal and eternal interests, than that we study Latin, or Greek, or the science of drug medication. We do not need these branches of learning. If we had needed them, the great Medical Missionary would

certainly have given us some instruction in regard to the matter. {Lt303-1903}

That education only is wholesome and essential which leads to a knowledge of the value that God has placed upon mankind.

The students in our schools are to be taught that they are of value in the sight of God, that they have been bought with an infinite price. They should be made to realize the importance of putting to a right use every faculty of their being. They are to put on Christ, and all their powers should be put to persevering, taxing labor in His service. {Ms99-1903}

As Christ beholds His disciples, He can say, “Through the grace I have given them, they are of one mind, speaking the same things. Their love for one another is an evidence to the world of what the truth can do when brought into the life and character. By conforming to My will, they

have a knowledge of the truth. I have sanctified Myself in human flesh, that I might set before them a perfect example. {Ms111-1903}

Questions have arisen in regard to the management of sanitariums and in regard to the plans to be followed in the education of physicians and nurses. We are asked whether few or many should take a five years’ course. {Ms115-1903}

Do not gather together those to whom God has given this commission and make them believe that they have to spend years in college in order to obtain a training for the Lord’s work. Christ’s

presence is of more value than years of training. Let our young people come under the yoke of Christ and by faith go forth as gospel medical missionaries, taking with them the promise, "Lo, I am with you always, even unto the end of the world." Let them go forth two and two, depending on God, not on man, for their wisdom and their success. Let them search the Scriptures, and then present the truths of God's Word to others. Let them be guided by the principles that God has laid down. {Ms141-1903}

Those who are engaged in educational work find that among the problems they have to solve, one of the most perplexing is that which relates to the book knowledge given to the students. Which shall we make of primary importance—the study of God's Word, or the attainment of a thorough scientific education? {Ms154-1903}

I thank the Lord this morning that I am resting. I have a sense of much weariness. Lay down near evening. Slept soundly for a couple of hours. Sara found it difficult to awaken me to prepare for retirement for the night. Slept through the night until nearly four o'clock. For several nights could not sleep after two o'clock, and my mind was troubled and much worried on the matter of adjusting the question of complying with the educational law, that special studies in language and some other educational business lines would have to come into our educational program. {Ms175-1903}

One man's mind and one man's expressions as educator in any line of work are not to be considered sufficient. Every man is to do his work as under the immediate eye of God. If he is spiritual and conscientious he will never be frivolous, but a man whom God can impress and talk with. He will evidence that he appreciates and reverences the great I AM. He will be a man whom the Lord will teach and guide and to whom He will make known the living truth as the great foundations of all education. {Ms182-1903}

Guard against providing means to help your children obtain an education that will, in all probability, unfit them for taking up the very work in the service of God that they might do. Never let the idea be fastened in their mind that it is an enviable position to be trained to be above the necessity of working. If the parent sees that his means is not being used wisely, then withhold it. You are a steward of the Lord's goods. Christians are not excusable in indulging in luxuries. Tea and coffee should not be placed upon our tables. Tobacco should be ever presented to the children as a disgusting indulgence and detrimental to the physical, mental, and moral health. {Ms204-1903}

Knowledge and wisdom, discretion and meekness, and an earnest desire to study the Scriptures, to feast upon the bread of life—these the teacher of truth should possess. He is to treat his fellow men with kindness, courtesy, and respect. The obedience that is the result of love for God and faith in Christ leads men to respect those who are trying to honor God by keeping His commandments. The religion that does not soften and subdue the heart and govern the tongue, making men beneficent, compassionate, and humble cannot save the soul. Genuine Christlike

love is the best guide for all who would teach others to obey God. {Lt59-1904}

I have some things to say. There is something you will have to learn. All your methods in manner of education need not be stereotyped and given to teachers in Berrien Springs. All minds, Brother Sutherland, are not cast in the same mould. Should another attempt to do just as [you] try to do, they would make a failure. Unless you broaden, my brother, and give other teachers just as good a chance to act their own convictions as to your manner of teaching, you will wear out minds by keeping them too long upon special lessons. The mind must be relieved. Your mind may be able to exhaust the matter by being confined to specialties. {Lt406-1904}

When you shall leave Berrien Springs, students will come under teachers just as intelligent and thoroughly prepared to do their work, but they are not to adopt your methods. In some things your specialties will need to be changed. Your mind worked in a certain line and theirs are not adapted to work in that line. They would make a failure. Let the Lord work in His way. It is not these special routines, this exact manner, that will make a success. There are varied minds and special methods of study. The mind cannot and should not be kept on a routine of precision. One method of study is not the best for all minds. One mind can adapt itself to a certain line, another to [a different] line. {Lt406-1904}

I cannot now recommend your precise studies be marked out, [what] to you is very marked out, considered superior. That should not be, must not be, outlined for the teachers who are left at Berrien Springs to take in. The teachers in the school should not receive the idea that they must, in teaching, carry out your plan. They have their methods. When I have specified that the work in schools is to be left with the teachers who have experience as well as yourself, you are not to dictate to them that they shall follow your precise line, for it may be you are the one who will have to change. We must not line out how another teacher may do his work. {Lt406-1904}

I never, never can be inclined to have any human agent step in the path Dr. Kellogg has taken--which some are ever inclined to take--that all his plans are to be the only perfect plan. This is a very great mistake. Every soul has an individuality of his own. Unless every human agency

carries himself with decided watchfulness and prayer and full conformity to the will and ways of God, there will be, as there has been, great mistakes made, and walking in darkness and sorrow. We have too narrow a conception of the grace of God that bringeth salvation. There is an education Christ gives to all who will follow on to know the Lord. {Lt406-1904}

In those early days, how many seasons of fervent prayer were held! A holy, submissive, Christlike spirit was breathed upon us; for we knew that the Saviour was with us. No one was instructed to spend years in preparation for the work to be done. Practical, earnest knowledge

was imparted. There was seen the faith that works by love and purifies the soul. Few today are better armed and equipped for service than were the workers of that time. Christianity was seen to be the exemplification of the Holy Spirit's working on human hearts. God's wonderful, miracle-working power was exercised according to our faith. The manifest revealing of the grace

of Christ carried a deeper conviction to souls than the logic of man could possibly have carried. {Lt191-1905}

Some have given years of study to science that God never ordered. It has been revealed it has not made them safe standards or beautified the Christian character. The hindrance that has been for years—working away from truth and God’s way for human inventions—must not remain a hindrance to God’s work. The Lord has spoken and men would not hear, and now let prayer and faith take the field, and let those who have means come to the understanding how this means shall be handled—to work against the truth or for the truth? **There is to be far less time devoted entirely to the knowledge of many things. Come right to the very things that will be demanded in these last days, a preparation that the study of books cannot give.** {Lt354-1905}

The word was spoken, The great universe of God is to unite with men whose whole influence is a power. Carry the work that has been hindered for years, but God forbids shall be hindered longer. The heart of the Great Healer works inwardly and outwardly in the preparation of a people to bear the message for these last days. **The men who have devoted years to the study of science**

need now the education they could have obtained to become acquainted with God and His words and His works. His knowledge would have been of the highest value. We shall have abundance of science brought to the front, but we cannot use it; we want, every soul of us, the science of a living, trusting simplicity of truth—clean, sanctified knowledge—and in this day to keep pace with God’s benevolence. “For God so loved the world that He gave His only

begotten Son, that whosoever believeth in Him should not perish, but have everlasting life.” He who believes in Jesus Christ will work with Christ, and the angels of God will be the strength of His people. His benevolence, working with His grace, is divine. Infidels will prate about their infidelity, but there cannot be raised upon the strength of infidelity anything that meets the finger of God. {Lt354-1905}

Why should the illiterate man have this power, which the learned man has not? The illiterate one, through faith in Christ, has come into the atmosphere of pure, clear truth, while the learned man has turned away from the truth. The poor man is Christ’s witness. He cannot appeal to histories or to so-called science, but he gathers from the Word of God powerful evidence. The truth that he speaks under the inspiration of the Spirit is so pure and remarkable, and carries with it a power so indisputable, that his testimony cannot be gainsaid. His faith in Christ is his

anchor, holding him to the Rock of Ages. He can say, “I know in whom I have believed; and am persuaded that He is able to keep that which I have committed unto Him against that day.” Yes, Jesus is able to keep that which is committed to Him against the day when He will be glorified and admired in all who believe. {Ms53-1905}

Workers—gospel medical missionaries—are needed now. We cannot afford to spend years in preparation. Soon doors now open to the truth will be forever closed. Carry the message now. Do not wait, allowing the enemy to take possession of fields now open before you. Let little companies go forth to do the work to which Christ appointed His disciples. Let them labor as evangelists, scattering our publications, talking of the truth to those they meet, praying for the

sick, and, if need be, treating them, not with drugs, but with nature's remedies. Let the workers remember always that they are dependent on God.—Unpublished MS. Ms 141, 1903. {Ms130-1905}

Great care should be exercised in the training of young people for the medical missionary work; for the mind is molded by that which it receives and retains. Too much incomplete work has been done in the education given. The most useful education is that gained by study in connection with practical work. {Ms130-1905}

(To the question, "Should such an educational center be established in every one of our Union Conferences?" Sister White gave the following reply): In one sense, yes. A beginning should be made in every Conference, and these schools can gradually attain to perfection. In every Conference educational advantages should be provided for our young people.—Unpublished MS. Ms 169, 1902. {Ms130-1905}

Whatever his educational attainments, only he who realizes his accountability to God, and who is led by the Holy Spirit, can be an effectual teacher, or be successful in winning to God those who are brought under his influence. Shall those who do not heed the divine counsel be acknowledged as leaders in the Lord's institutions?—God forbid. How can we regard as safe guides those who manifest a spirit of unbelief, and who, in words and character, fail of revealing true godliness? {Lt280-1906}

Let us take all these burdens to the Lord God of Israel. Let us work in His name and for His glory. Our hearts need to be filled with veins of sympathy. We need to have courage and joy in the Lord. Never, never let words be spoken that will make the burden weigh heavier upon those who have struggled for so long to carry out the expressed will and purpose of God. I fully believe that those who are connected with the school at Madison are carrying out the will of God. I believe that this farm is the very place for the school. Provision must be made to aid this institution. Those who are struggling to establish this school must be helped. {Lt348-1906}

These warnings come down along the line to our time. If there was not any danger of our heeding the leading of other gods, we should not have such repeated warnings of the danger of the people of God doing this very evil thing. I warn all concerning those who so often have the scientific problems on their lips: Be afraid of their influence.

You will need to study the words of Christ and practice His words, which will lead you to be guarded against these delusive sentiments, which are coming to be a common reference with those who have been studying these things for years and have bound themselves up with them so that the teachings of Christ seem very tame to them. As they do not practice the simplicity of godliness in all righteous dealing, they show they have another counselor—the one who deceived the heavenly angels in the holy courts of heaven. Our brethren who now suppose themselves sound in the faith are in positive danger, through the sophistries of satanic influences, of undermining their faith and exchanging the simplicity of truth for false science that leads to infidel sentiments. {Ms130-1906}

The very specious temptations of Satan are like the serpent represented as speaking. The fallen foe deals in his science today as verily and in the same way as when he deceived Adam and Eve. He has filled minds with scientific problems. Satan coiled himself in disguise to lead our first parents to question and distrust God, and every soul who has accepted the study of scientific problems is just as surely in the deception of satanic agencies as were Adam and Eve.

Some have gone so far that they will never come to their right mind. They know not the truth and the power of God. In this deceptive science men have given themselves up to the devil to be educated, that they may have the power of seductive false science. {Ms130-1906}

Satan has deceived doctors, and he continues to deceive with theories that create infidels. For years they have been sowing the devil's seed in exalting science above the God of all. For years some have been studying these delusive, infatuating theories. Has this science made them men of truth? Has it created in them a spirit after the divine similitude? Deal with this false science as

it deserves, for this absorbing science is just the very same delusive snare that led Adam and Eve astray, and resulted in their believing the words of satanic origin. Following these scientific problems ends in making Christ, the Prince of life, our God, nothingness. {Ms130-1906}

This is the science of genuine Christianity, and no soul needs any higher science or any more elevating and ennobling science than that which was before them that day. It does not take years of study to understand the pure, simple, unadulterated science of Christianity. It is a science which has not one line of selfishness in it, nothing which the simplest understanding may not grasp. In this answer all may act a part intelligently if they desire. Many choose to deal in the subtleties of a science which involves the mind in intricacies which need not to be at all if that mind is willing to give up its own stubborn determination to work upon the plan on which Satan chose to work. Such an one will never see Christ as He is. He will never see the truth in its purity, in its ennobling, grand, sanctifying principles, but he chooses to take satanic substitutes for his religious faith. Nothing can save him.

He will be lost, eternally lost, and those who have helped him in his infatuation and delusive sentiments will become misled; and notwithstanding [that] the light has shone with a distinctive power, they will not come to the light lest their deeds shall be reproved. They loved darkness rather than the light, and darkness they will have. The Lord will not save a man in his sins, but if he comes with a broken heart and contrite spirit He will save him from his sins. This is the only science of salvation. If he confesses his sins, God will pardon. If he will choose to retain his sins and risk the consequence, he will be united unto satanic agencies and perish with the author of sin. {Ms130-1906}

Cannot we see, my brother, that the end of all things is at hand? Every believer should have his senses keenly alert to the needs of the cause of God, his ear open to the Macedonian cry: Come over and help us. We must not now seek to obtain for our children the long course of education

that our people have taken in former years. Fathers and mothers and children, in these closing days of the message, are to seek for the simplicity of the gospel, as it was revealed in the

Saviour's life of ministry. {Lt254-1907}

Just before Elijah was taken to heaven, he visited the schools of the prophets and instructed the students on the most important points of their education. The lessons he had given them on former visits Elijah now repeated, impressing upon the minds of the youth the importance of letting simplicity mark every feature of their education. Only in this way could they receive the mold of heaven and go forth to work in the ways of the Lord. If conducted as God designs they

should be, our schools in these closing days of the message will do a work similar to that done by the schools of the prophets. {Ms99-1907}

At some future time I may be able to speak with you again. I have been speaking now almost continually for weeks, and we have seen the representation of the Spirit of God in our midst. And we have seen attention given to those that have no special light in regard to our field, that the Lord is soon coming. Well, there was such interest around in the places that I have entered, new places, and I want to see missionaries raised up. I am glad there is a school that is at Loma Linda, that beautiful place. I am glad there is a school there, and they are educating young men and young women to become laborers together, not aside from God, but together with God. There should be a school everywhere there is a sanitarium. And there the books should unite in the education and training of the work of physicians—physicians and also the work to be Bible doctors, so as to be missionaries. We try in every place to establish this. {Ms187-1907}

I want to say, brethren and sisters, if we have a school, all this mass of studies we do not need.

We are getting ready for heaven. The most we want is to have a preparation, climbing the ladder step by step toward heaven, until we shall come into that school where Christ will walk by the tree of life and He will instruct us. We do not need this great mass of instruction, but we want to know the Bible, what saith the Scriptures, what saith the Word, and we want to go right to that Word, and we want to heed it. We want to believe it. {Ms191-1907}

I am directed to present to the people the word of Isaiah 40. Will you read this chapter, which will give a correct interpretation of the lesson in higher education?

This chapter was written for the purpose of comforting true believers amid the afflicting providence of God that is coming upon our world in judgments. There will be earthquakes, storms on land and sea; heavy calamities will visit our world in sea and railroad calamities near the time of the closing up of this earth's history. Awful calamities will be experienced, for the well-instructed Lucifer has perverted his higher education. And while many who have greatly sinned against God perish physically, the sincere, humble followers of Christ, who are righteous, feel decidedly the result of these judgments coming upon the rebellious people of the world and are themselves afflicted. {Ms198-1907}

This representation is an illustration of the way in which the truth for this time is to go. A large work is to be done by many who have commenced in a small way. Many souls will be reached, not through display, not through any devising on the part of man, but because of the working of the Holy Spirit on the hearts of the human agencies. The Saviour worked in this way. When His methods become the methods of His followers, His blessing will attend their labors. Let us

always remember that our schools are not to be conducted after the worldly plan. {Lt32-1908}

In the work of the school, maintain simplicity. No argument is so powerful as is success founded upon simplicity. And you may attain success in the education of students as medical missionaries without a medical school that can qualify physicians to compete with the physicians of the world. {Lt90-1908}

In view of all this, our schools should have little to say now of “degrees,” and of long courses of study. The work of preparation for the service of God is to be done speedily. Let the work be carried forward in strictly Bible lines. Let every soul remember that the judgments of God are in the land. Let degrees be little spoken of. Let the meetinghouses that are needed in our cities be plain and simple, and erected without unnecessary expense. Let time and means be wisely invested. {Lt382-1908}

In their work at Madison, Brethren Sutherland and Magan and their associates have borne trial nobly. They have taught the students to raise their own crops, to build their own houses, and to care wisely for cattle and poultry. The students have been learning to become self-supporting, and a more important training than that they could not receive. Thus they have obtained a valuable education for useful labor in missionary fields. {Ms13-1908}

We are rapidly nearing the final crisis in this world’s history, and it is important that we understand that the educational advantages offered by our schools are not to be such as are offered by the schools of the world. Neither are we to follow the routine of worldly schools. The instruction given in Seventh-day Adventist schools is to be such as to lead to the practice of true humility. In speech, in dressing, in diet, and in the influence exerted is to be seen the simplicity of true godliness. {Ms29-1908}

This instruction given by Christ to His disciples is the true higher education. The highest education in our world is to be found in the teachings of the Word of God. To receive its teachings, to carry its principles into the daily life, is to receive the highest education that man can gain. It is the only education that will secure us an entrance into the city of God. {Lt94a-1909}

I ask you to study the 40th to the 42nd chapters of Isaiah. If you will do this prayerfully and carefully, you will receive instruction that will teach you that you need not dishonor God by putting into the minds of students a desire for a worldly education. Men and women bring reproach upon God when they place human instructors before the teachings of the God of heaven. Oh that our people would come to their senses and follow the instruction of their Maker! {Lt98-1909}

The representation of the great Teacher is to be considered an all-sufficient revelation. Those in our ranks who qualify as physicians are to receive only such education as is in harmony with

these divine truths. Some have advised that students should, after taking some work at Loma Linda, complete their medical education in worldly colleges. But this is not in harmony with the Lord's plan. God is our wisdom, our sanctification, and our righteousness. Facilities should be provided at Loma Linda, that the necessary instruction in medical lines may be given by instructors who fear the Lord and who are in harmony with His plans for the treatment of the sick. {Lt132-1909}

I have not a word to say in favor of the world's ideas of higher education in any school that we shall organize for the training of physicians. There is danger in their attaching themselves to worldly institutions and working under the ministrations of worldly physicians. Satan is giving his orders to those whom he has led to depart from the faith. I would now advise that none of our young people attach themselves to worldly medical institutions in the hope of gaining better success or stronger influence as physicians. {Lt132-1909}

The Lord is our leader and teacher. He charges us not to connect with those who do not acknowledge God. "Verily My Sabbaths ye shall keep, for it is a sign between Me and you throughout your generations." Connect with those who honor God by keeping His commandments. If the recommendation goes forth from our people that our workers are to seek for success by acknowledging as essential the education which the world gives, we are virtually saying that the influence the world gives is superior to that which God gives. God will be dishonored by such a course. God has full knowledge of the faith and trust and confidence that His professed people have in His providence. {Lt140-1909}

I am strongly impressed to bring again before our people instruction that has been often repeated, and to which for years our attention has been called. Provision must be made in our schools for the recognition of higher education; but before this is done, teachers must first learn what constitutes this higher education. {Ms1-1909}

The instruction that will lead men and women to a life of obedience to the requirements of the Word of God—this the Lord recognizes as the true higher education. That is higher education that will qualify the students to succeed in the work of God. This truth is to be clearly taught. It

is not lip service, but humble, devoted lives that God is seeking. Teachers and students are to know by experience what it means to live consecrated, humble lives that reveal the sacred principles that Christ came to lay down as the basis of Christian character. The true science of education, and that which is to be most greatly appreciated, is that which will fit the youth for eternal life, and for an entrance through the gates into the city of God, where Christ and the angels who have kept their integrity abide. {Ms1-1909}

The development of Christ's life and experience on earth reveals that to obtain the higher education does not mean to gain popularity, to secure worldly advantages, to have all the temporal wants abundantly supplied, and to be honored by the titled and wealthy of earth. The

Prince of life left the royal courts, laid off His kingly crown and royal robes, and clothed His divinity with humanity. He suffered the inconveniences of poverty, that He might discern the needs of the poor; yet by His divine power He supplied with a few loaves and fishes the needs of a multitude that was faint with hunger. It was for the work of ministering to the suffering and

needy that He came to the world. He wore not the gorgeous robes of the High Priest; he had not the “riches of the Gentiles;” but He had his Father’s power granted Him to work miracles for the help and uplifting of mankind. {Ms1-1909}

The Lord calls upon every soul to obtain the higher education. Do not think, my brethren and sisters, that this means to secure the wisdom of the world, for it does not. It means that you shall come to possess truth in the heart, a faith that works by love and purifies the soul. It means that you shall engage in the work of overcoming perverted ideas and of cultivating in the soul the truth that will sanctify the life. {Ms1-1909}

There are some among us who feel that they must study in the schools of the world in order to receive what the world calls the higher education. But I have been instructed that our people have no need to seek the education that the world gives. Christ has given us everything we need in order to be saved. The instruction of God’s Word is the highest instruction that can be given to men. {Ms85-1909}

Many are referring to the higher education, that our students must go to unbelievers to perfect their education. What a wonderful ignorance that is. There cannot be a greater ignorance. There cannot be a greater discount placed on the Word of the living God than to suppose that the higher education must be obtained, by what? Putting them under the influence of those that do not keep the commandments of God nor recognize those commandments. Now is that sensible? I am writing on the point, and I want to say the higher education is found in just such words as I have read to you today; that is higher education. “Add to your faith virtue... Saviour Jesus Christ” verse 2. Isn’t that the highest education? Add all the Scriptures that shall direct you to such an education as that—you do not need to tack them to men and women that recognize not the authority of God in His law. {Ms118-1909}

Now I want to say, Give yourselves up, as was established when the schools of the prophets were established place after place before Elijah ascended to heaven. He went all around to view the schools of the prophets. And there the Spirit of God would come upon these students, and they would prophesy. And that was just before Elijah was translated to heaven. O we want to see the leaders, we have to see and tell the people that we must depend on an education from those that have a true sense of what is true education, that is how to secure that life which measures with the life of God, that life which procures for them the eternal life policy. It is that that we want every one to have, eternal life by the obedience to God’s Word. {Ms118-1909}

O, your children, your children! Don’t expose them to a worldly education, that they cannot receive from the Word an acknowledgment of God’s commandments. Truth, we want truth in the inward parts. Truth that will live, truth that will increase in value day by day. We call upon all teachers, we call upon all our physicians, we call upon all our ministers, in the name of Jesus Christ of Nazareth, not to close that Book and say, Well, our children are not ready for the higher

education, and introduce them right into the world where they do not acknowledge the higher education. What we want is to prepare our children for the courts of the Lord. What we want is that Christ should not have died for us in vain. What we want is to bring our children up in the nurture and admonition of the Lord. And if we have a disposition that is cross and rough, remember there is no entrance can be given to any soul unless they overcome by the blood of the Lamb and by the word of their testimony. {Ms118-1909}

We do not want to mislead a single mind, not a soul, and we do not want our physicians or ministers or any teachers in our schools to talk of a higher education than that which they can give if they read their Bible through, and see what prospect there is there of every one who appreciates the Word of the living God; we want to understand it.

May the Lord let His Holy Spirit rest upon us here today. May the work that was begun yesterday continue all through this meeting. We are here for the saving of souls. Nothing else could have persuaded me to have come here at my age, nearly eighty-two years old. Since I was fifteen I have been teaching the Word in its simplicity in the little prayer meetings, and in different ways, until the ministers would send for me to come into congregations and give them that testimony, and I always went. And I would speak in their meetings. {Ms118-1909}

Some of our medical missionaries have supposed that a medical training according to the plans of worldly schools is essential to their success. To those who have thought that the only way to success is by being taught by worldly men, and by pursuing a course that is sanctioned by worldly men, I would now say, Put away such ideas. This is a mistake that should be corrected. It is a dangerous thing to catch the spirit of the world; the popularity which such a course invites will bring into the work a spirit which the Word of God cannot sanction. The medical missionary who would become efficient, if he will search his own heart and consecrate himself to Christ, may by diligent study and faithful service learn how to grasp the mysteries of his sacred calling. {Lt61-1910}

February 2 [?]. There is a great work to be done. We hope you will come to this meeting. There is much I wish to say. Are you coming to this meeting? I need you very much, but I do not want to be too anxious. When we can join one another in our labors, I think we shall not be perplexed, for the Lord is opening matters to me. All who are connected with our schools as teachers are to understand what it means to learn from the highest Source the requirements of God and then carry them out in sanctified, refined characters.

We are not to follow the sentiments of the world and call this the higher education.

God has been educating His people in the higher principles of education. Our principles are to be kept high and ennobling, sanctifying the receiver. The science of higher education means the grand work of sanctification. {Lt159-1910}

The very work that pleases the devil would come to pass. There would be a representation given to the outsiders not of our faith just what would suit them that would develop traits of character which would cause great confusion and occupy the golden moments which should be used zealously to bring the great message before the people.

The presentations upon any subject we have worked upon could not all harmonize, and the results would be to confuse the minds of believers and unbelievers.

This is the very thing that Satan had planned that should take place—anything that could be magnified as a disagreement. {Ms67-1910}

We see there is a great work to be done and we want everyone to be in the right position and do

their part of the work. We are laborers together with God. Now, here God expects us to have a living experience as laborers together with God and he wants every one of us to be in working order. We are careless, we are too indifferent; we do not seem to know the plan being worked out. Now I see when I go on the cars, there is one comes thru with a great package of papers. We could read them, but what are they good for? We may find a little news in them, but what we need is the work of life and to have a missionary spirit wherever we are. The world will never be warned if we take it so easy. We know how it was with the schools of the prophets. We know that they were learning out of the scriptures and that they were praising God; because they understood the Scriptures, God was glorified. And as Saul was searching for David he came right up to the school of the Prophets and behold the first thing they knew he was prophesying right with the prophets. The school of the prophets was a special school to get the endowment of the

Holy Spirit of God and then go forth into the dark places of the earth and seek for those who would listen to the testimony that they had to bring. {Ms79a-1910}

Fathers and mothers, connect with your children. Pray with them. Encourage them. They need encouragement. Why? Because the fallen angels will bring the most beautiful things to present before them in various ways, and they will think that is the highest education. If they can get that education, they will think it is the very highest education that they can have. The highest education that we can have is to be God's obedient children. It is to have a mind subject to

Christ, who laid aside His royal robes and kingly crown and came into our world as a little child to bear all the infirmities of children, and He gave the evidence to all that He had the mind of God, and was doing it. He made all that sacrifice, and at last He was stretched on the cross at Calvary. But before that He was in prayer. {Ms83-1910}

And we have found these very things in taking up our responsibilities in the work right here. We have found them in such places as at Loma Linda and other places. Then what are we to do?

After we have been some time teaching, those who have had the old ideas want to go to the physicians and learned men of the world to get the "higher education." They always come out with the lower education. The higher education is to fasten the mind and soul to the Word of the

living God, just as it reads, and when you have done this, there are angels that are round about you to make impression upon the human mind, working with human minds that they may not be kept under deception. {Ms84-1910}

What we want is salvation, for in a little time this world will be in such a commotion as you never dreamed of. I want to tell you that it is high time that we understood that the higher

education cannot be obtained by committing yourselves to be educated by leading men who do not obey God's commandments. Leading men, praying men, seeking counsel of God, will be taught of God, and led and directed of God in their work and efforts. But some think they must attach to the worldly sort of men that claim to be physicians, or to some other soul that is not submitted to God. They do not keep His Sabbath, God's appointed day that He has sanctified

and blessed. "Verily my sabbaths ye shall keep: for it is a sign between me and you throughout your generations," says the Lord. Where will they get their higher education? {Ms84-1910} There is a living God, and although the world is going into wickedness, it is not the higher

education that God wants us to have. The higher education is that which yields to the Higher Will, the Higher Power, and that will improve the character that will receive it. That is what we want for the people. We want you to have peace of mind; we want you to have grace; we want you to have salvation, because you have [the] minds of your children that you are training up in the way of the Lord. Never, never speak to them in a sharp, harsh way. You cannot afford it. Just take them away and talk to them tenderly. I have taken children that were not my own, and trained them in this way, and they are believers and alive today. Every one of us should work out our own salvation with fear and trembling. {Ms84-1910}

Is not that the higher education? That is why we purchased Loma Linda and Glendale and Paradise Valley Sanitarium, and other similar property. That is why we are established in Washington, having our school and physicians at work in these sanitariums that we have established, and we are trying to bring all over the world the higher education. It is not to be confined to one place. Why? Because we want the people to understand what the only safe higher education is. It is to be in submission to the will of heaven. There is no higher education that can come to any mortal but to listen to the Word of God. {Ms84-1910}

And now we want every dollar, and we want every particle of health that He can give us, for there are schools being established, and on the right order. There should not be a large company in one school. Never. Cut up the school, and let it be under teachers that can take care of them, and that can understand and read from cause to effect. What we want is intelligence in teachers; what we want are those who can work with their students in taking the Bible in its simplicity and present the Word to their students. {Ms85-1910}

Mothers and fathers, awaken to your responsibility to discern the first coming in of Satan to tempt your children to become self-centered. In many families children are indulged to be fond of dressing, and pride is fostered. Can you consider, parents, the sure results? Just as soon as possible teach your children to practice self-denial, and in the place of their spending time in mere self-indulgence and amusement, give them the easy lessons of doing. Teach boys and girls to help mother and father and sister and brother so that in their increasing cares the children, if instructed, will have plenty of physical exercise. Keep them in a right intelligence of how to exercise with a purpose—to help father and mother in every way possible. Thus they become adept outdoors and indoors. Tell the children that as a family—fathers, mothers, and children—they are to consider they are helpers, partners, in the family firm, that each is to have his part to act to be a pleasant help in carrying the lighter burdens, for the home is the first school. This is their school of education from their earliest childhood through the first ten years of their life. The association with children of all kinds of characters before ten years is a mistake. Their lessons in education are to be given first by their parents in the home life. {Ms91-1910}